



THE VOICE

Magazine 2018



INCOMING & OUTGOING *Chancellors* PASSING ON THE MANTLE

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through public service

GRADUAND PROFILE

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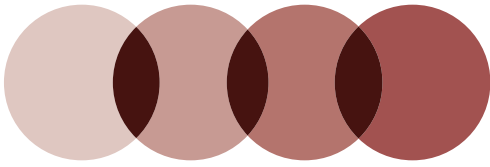
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CONTENTS

15 SPU alumnus becomes
the first woman to be ordained by
Reformed Church of East Africa, Kenya

17 Transformational
Servant Leadership – Abled Differently

22 Practicing servant
leadership in the media

28 Transforming
lives in Sudan:
SPU (MDS) graduate
shares experience

29 Agnes Ngugi
– SPU Class of 2018, Bachelor
of Arts (Communication)

33 Introducing St. Paul's
University's School
of Health Sciences

84 Business
St. Paul's University
Enterprise Unit (SPUEU)

88 A Home Coming!
Reflections of a Visiting
Scholar from New York



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***"Well done for trusting
God with your dreams;
and thank you for trusting
us with your academic
journey." Prof Joseph
Galgalo, Vice Chancellor***

”

From the Vice Chancellor's desk

Trust has been widely defined as the firm belief in the reliability, truth, or dependability of someone or something, or the reliance on the integrity, strength, ability, surety of a person or thing. When we chose our theme for the 2018-2019 academic year, a bible verse from **Nahum 1:7**, which says, **'The Lord is good, a refuge in times of trouble. He cares for those who trust in Him,'** came to mind. When we reflect on the 115 years of our existence as an institution of learning, we cannot help but praise the Lord our God who has always honoured the trust we have placed in Him. His faithfulness strengthens our trust in Him and defines what it means to encounter change or live in uncertain times.

I take this opportunity to congratulate the **graduating Class of 2018**. Times are hard but you have beaten all odds and achieved your dreams. We celebrate your hard work and courage. Well done for trusting God with your dreams; and thank you for trusting us with your academic journey. We remain true to our calling to develop servant leaders by imparting knowledge, skills and values through creative methods of education, research and Christian spiritual formation. We are confident that our graduates are well prepared for global service. We trust each of them with our philosophy of commitment to Christian ecumenism, quality service, excellence and adherence to values inspired by faith in God.

This year's graduation theme, **"Nurturing Leaders with Relevant Competencies for Industrialization and Sustainable Development"** is a testimony to our focused engagement over the years. The

academic relevance demands that we equip our students with competencies that can serve the needs of varied industries in the 21st century. Driven by unwavering commitment to relevance, we are beginning to reap the fruit of producing graduates with superior levels of employability. We have experienced growth and continue to add to our own competencies by engaging skilled staff, who keep upgrading their qualifications, conducting research and building on the foundations of excellence that have been built over the years in lecture halls. Our ecumenical spiritual formation has contributed largely to training students on integrity, honesty and hard work necessary for raising competent leaders. Empowerment in soft skills has seen increased uptake in opportunities we provide through ethical emphases and values-based education.

This 2018 edition of the **Voice Magazine** has a theme, which resonates with the graduation theme: **"Inspiring Transformation Through Servant Leadership."** The stories herein revolve around our staff and students who have carried the mission and vision of SPU. The emphasis on servant leadership remains the core of our training for service to God and humanity, with the result of transformation in the heart and mind that informs work ethic and guides development. We all look at life with different lenses. This issue will reveal the various practical perspectives that will challenge you; and invite to engage more, serve more, give more and be a part of God's plan for transformation. I am privileged to be associated with SPU. The genuine commitment to excellence humbles me and inspires me to be part of these great hearts and minds, normal people willing to go that extra mile to serve and make the

necessary difference and thereby produce extra-ordinary results. The testimonies of these great achievers engrains my trust in God even deeper, and challenges me to do even more, as we serve Him for the good of all and His glory.

I really look forward to working with the new Chancellor, Prof. Margaret Kobia, whom I congratulate and warmly welcome to SPU. Under her leadership, and our continued trust in God, I am confident that we can grow SPU to even greater heights. We are set for great expansion, especially with the introduction of a new course in Health Sciences. We are also set to support more our practical approach to delivery of all our programs and increase offering in such programs as film industry and new technologies. We continue to expand our facilities, library resources, and business support systems to ensure quality of our programs. Our focus to support co-curricular engagement in order to produce holistic talented leaders will also be strengthened.

We truly appreciate the various networks of parents, alumni, sponsors, partners and suppliers who graciously contribute to the smooth running of programs and general life at SPU. We hope that those meeting us through this forum for the first time will be encouraged to engage with us in various ways as we, together, take this University to the next level of excellence in service to God and humanity. The future is bright, and God's open world beckons us to such infinite possibilities. Let us trust Him in our endeavour to do even more.

Prof. Joseph Galgalo
Vice Chancellor

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St. Paul's University Institute of Lifelong Learning and Leadership Development Centre (SPILL&LDC) facilitates lifelong learning programs, research, and collaborative projects and partnerships. Through innovative training that equips leaders for success, SPILL&LDC endeavours to respond to the ever changing need for effective leadership in today's fast paced world.

Our training cuts across profit and non-profit business environments, employing a facilitative approach that allows us to explore contemporary trends around the subject of effective leadership, business management and capacity needs. Our highly experienced trainers allow the participants to leverage on their vast expertise in order for the learners to achieve their personal and organizational milestones more efficiently.

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Course Title	Dates 2018 & 2019
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Resource Mobilization & Proposal Writing	Nov 5 th – 9 th 2018
Mentorship and Coaching	Nov 24 th –30 th 2018
Training of Trainers/Facilitators	Dec 3 rd – 7 th 2018
Leadership and Governance	Jan 13 th – 18 th 2019
Personal Branding, Professionalism & Diplomacy	Jan 27 th – 1 st Feb 2019
Strategic Management Approach for Faith Based Organizations	March 4 th – 8 th 2019
Youth Purpose, Career & Emotional Healing Program	March 11 th – 15 th 2019
Training of Trainers/Facilitators	March 18 th – 22 nd 2019
Mentorship & Coaching	April 1 st – 5 th 2019
NGO Management	April 29 th – 3 rd May 2019
Project Management and Proposal Writing	May 6 th – 10 th 2019

These short courses are offered for Ksh. 35,000 and are inclusive of Certification, accommodation and meals.

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Managing Editor's note

I'm thrilled to introduce the **St. Paul's University Voice Magazine 2018 Edition**. This is an annual publication that keeps you informed on SPU news and developments. In this year's issue, we cover stories that highlight the changing and exciting times at SPU. It is a time to relish our delightful past while looking forward to making even greater strides. SPU has indeed earned itself a place among key players leading discussions in the country – in higher education and beyond.

This year, *The Voice* focuses on servant leadership and the transformation that comes along with it. In this type of leadership, one is a "servant first", caring about the needs of others before considering one's interests. At St. Paul's University we have been on the forefront in championing servant leadership. Guided by our University motto, "Servants of God and humanity" we strive to fulfill this calling among all those who go through SPU. Servant leadership is not a style or a technique; it is a way of life that all St. Paulians adopt, enabling us to demonstrate humility in our work. **This has contributed to the current status of the University – the tremendous growth. For this, we are grateful to God's mercies and great favour.**

In this edition, we talk at length about the servant leadership demonstrated by the life and work of the outgoing Chancellor, Rev. Dr. Samuel Kobia. We celebrate his legacy of servant leadership as SPU's first Chancellor. His story illustrates what true dedication and commitment to servant leadership means. We also highlight the profile and the service of the incoming Chancellor, Prof. Margaret Kobia. She is a role model to many who look forward to becoming servant leaders with exemplary commitment.

I would also like to thank the team that works tirelessly each year to put together the Voice Magazine. The editorial team is forever committed to showcase the best of SPU voices. I truly appreciate the team's invaluable effort. And to the SPU community, I say a big thank you for the continued support.

I invite you to enjoy the read as we all endeavour to embrace servant leadership in our service to God and to humanity.

Michael Mungui,
Public Relations & Marketing Officer



Editor's note

The leadership question is still a major concern globally and nationally. The world yearns for selfless leaders who will tackle issues that have been left unresolved for far too long. The cry is for servant leaders who will inspire those they lead to find solutions to the many problems facing society.

This year's edition of *The Voice* looks at servant leadership as a transforming agent in society.

The issue highlights various individuals who have embraced servant leadership in diverse ways and in different fields.

We begin with the story of our incoming Chancellor, Prof. Margaret Kobia, starting from her days as a teacher before delving into her entry in public service where she continues to challenge the status quo and inspire change.

Another key article tells the story of our outgoing Chancellor, Rev. Dr. Samuel Kobia who has lived a

phenomenal life of service in Kenya and around the world. Elsewhere in the magazine, several graduands describe the impact that SPU's education which is anchored on Christian principles and values has had on them. One such graduand is Godfrey Emojong, a police officer who survived the Westgate terror attack. He is graduating with a BA and is planning to start his postgraduate studies soon.

Other stories detail the experiences of alumni who continue to use the knowledge and values they gained at SPU to handle issues at the workplace and to transform their communities.

In addition, we have stories showcasing new SPU programmes and projects.

Be inspired.

Dr. Muthoni E. King'ori
Lecturer Communication Studies



Empowering Others Through Public Service

Prof. Margaret Kobia, the incoming Chancellor, St. Paul's University talks about her life in Public Service and her vision for SPU

By Dr. MUTHONI KING'ORI



Prof Margaret Kobia started her career as a teacher. From this humble beginning, her career growth has seen her rise to become the Cabinet Secretary for Public Service, Youth and Gender Affairs, a position she was appointed to early this year. Although her current position in government and the teaching career seem worlds apart, Prof. Margaret Kobia, the incoming Chancellor of St. Paul's University observes that the two jobs have one thing in common – they are both geared towards empowering people.

Her interest to empower others has spurred Prof. Kobia's passion for teaching, ever since she first taught her first class at Ngara Girls' High School. "One of my main missions in life is to empower people to maximise their potential," she says. The desire to serve is her main motivation in life. "As a public servant, the citizens of this country are my employers. My salary comes from the taxes paid by the *mama mboga* who struggles to buy salt, sugar, milk and other small household necessities. Knowing this, keeps me highly motivated because I realise I am expected to serve and not to seek the status of a boss," she explains.

Lessons from Teaching

Prof. Kobia says the lessons she acquired from her years in teaching have proved very important for her career in public service. "Teaching affords one a broad exposure, life skills and gives you an outlook that helps you in other fields. The skills we get from teaching especially at university level equip us with a critical approach to analyse issues and to adopt practical approach to problem solving. This has been key in helping me tackle issues in the different institutions that I have had opportunity to head," she points out.

She elaborates that she has used the analytical approach to inspire transformation in various institutions she has headed: "When I join an institution, I always ask myself what my purpose in the institution is. I then ask what the mandate of the institution is."

To further understand an organisation she asks more questions: "Is there a strategic plan? Is there an organisational structure that supports the strategic plan? Who are the people to help achieve this mandate? Do they have the right attitudes, competencies and the right values? How do I bring everybody who needs to participate on board? What is expected of them?"

Does everyone in the team understand their roles? How will they be rewarded?"

The Public Service Mandate

Prior to her appointment as a CS, Prof Kobia was the chairperson of the Public Service Commission. She was the first woman to hold that position. The experience she gained at the Commission has been extremely helpful in her current role as a Cabinet Secretary, she says.

Prof. Kobia describes the mandate of her ministry as that of ensuring efficiency and effectiveness of delivery of public service. "If you go to hospital how quickly are you served? If you go to schools, do you find teachers there? Are they teaching? Are students getting value for money? The way service is delivered is very critical to this ministry." We ensure other ministries and departments have structures, staff and Human resource policies that support delivery of their functions.

The CS points out that unemployment due to lack of skills is one of the major challenges that young people face. She describes the various programmes in the ministry that target the youth.

"We have the Youth Enterprise Fund, which is an affirmative action program. We also have the National Youth Service which recruits from every constituency of this country. We recruit orphans, youth from single-parent families and those from extremely poor backgrounds who got a low grade such as a D in KCSE. If you give these youth a chance to train in the paramilitary and instil in them discipline and positive values, they can then go back and serve in the community. We also accord them vocational training in 17 NYS Institutes and through other government TVET institutions. The NYS graduates about 30,000 youth every year," she says.

Ensuring Gender Equality and Women Empowerment

Another key mandate of her ministry is gender equality and women empowerment. She points out that the ministry has a key role in ensuring

women are included in leadership and decision-making and are supported economically through the Women Enterprise Fund. Prof. Kobia adds that the search for equality is not discriminatory but applies to both men and women. We also work around elimination of sexual, gender based violence and harmful practices.

Prof. Kobia disagrees with the notion that women empowerment has overlooked the boy child. "This country has made gains in championing women's rights but we are not there yet. Sometimes, I have heard people saying the boy child has been neglected. That is not true. It is destructive, because when I talk to women, they tell me they want their daughters and sons to succeed in life. Therefore, it is wrong to say that we should discontinue empowering women so as to save the boy child," she argues.

Advise to women leaders

Prof. Kobia acknowledges that there are many challenges such as cultural barriers and discrimination that a woman must surmount to achieve the level of success she has achieved. She however argues that this should not be used as an excuse to give up. There are now many role models and mentors to show it is possible.

"I have never allowed myself to become a victim of discrimination because of my gender. If I am given a task I do my very best. Women should stop underrating themselves. They should take up opportunities presented out there, overcome the challenges, because they are just as capable as their male counterparts," she says.

She credits her work ethic to her upbringing: "My mother had seven children, I am the first born. My mother didn't have a lot of formal education and could only read the Kimeru Bible but she made sure we worked hard in school and at home. She constantly told us that hard work never killed anyone. It was an offence to be in bed at 6am in the morning."

Her other source of strength, she says, is her family which has supported her throughout her career. Prof. Kobia is married to Mr. Silas Kobia (Retired MD of CIC) and together they have three grown up children. "My family is my strongest source of inspiration. Their support and encouragement has inspired me to achieve what I have achieved so far," she states.

The Role of Faith and Handling Criticism

The CS points out that her faith in God has been instrumental in helping her achieve success. "The jobs I have done have been very challenging, but one thing I keep reminding myself is that God who gave me these opportunities must have figured out how I was going to do it," she

"Teaching affords one a broad exposure, and gives you an outlook that helps you in other fields. The skills we get from teaching especially at university level equip us with a critical approach to be able to analyse issues and to adopt practical approach to solving problems. This has been key in helping me tackle issues in the different institutions I have headed," ”

says. "Whenever I am facing a huge challenge I remember God said I can do all thing through Christ who strengthens me."

On negative criticism from people out to derail her, Prof. Kobia has learnt to take it all in stride. "This is very common now because of social media but my attitude has always been, 'if it is not true, why am I letting it bother me?'

However, she is keen on addressing positive criticism by ensuring that genuine concerns about service delivery are addressed.

Her new role as Chancellor, SPU

The Cabinet Secretary's appointment as Chancellor, SPU is not her first association with the university. She has interacted with the institution at various levels including being a chief guest at a previous graduation.

Prof. Kobia describes her new role as exciting and humbling. "I accepted this role before I was a CS because a university is expected to mould the minds and values of young people. Secondly, the Christian values that St. Paul's University stands for resonate with me. I will be expected to become an ambassador for the institution, to go out there and talk about St. Paul's University, to support the Council and the Vice-Chancellor. This is an exciting opportunity. I am proud to be associated with St. Paul's University."

She outlines her vision for SPU as that of seeking to be part of a team that will bring about transformation at a time when universities in the country are struggling with various issues. "I want to see St. Paul's fulfilling its mandate as articulated in the statutes. I also want to see it become one of the universities utilising new thinking to tackle difficulties facing the higher education sector," she says.

She advises the graduating class of 2018 to venture out and exploit the many opportunities available to them, urging them not to wait for employment but to create jobs through the entrepreneurial skills they have learnt. "Never be persuaded to think there are no jobs. Volunteer, do internship even in schools, hospitals and churches near your homes. This will introduce you to the world of work," she points out.

As the interview ends, we ask whether she is related to the outgoing Chancellor, Rev. Dr. Samuel Kobia. Laughing she says, "No, but we come from the same county and he is my professional colleague."



Prof. Margaret Kobia poses for a photo with the University Council

The Changing Tides of Transformation

By Sheila Achieng and Michael Mungai



“You are Kenya’s foremost ambassador,” Kenya’s former president, Hon. Mwai Kibaki said in his commendation to Rev. Dr. Samuel Kobia when he was elected the General Secretary of the World Council of Churches (WCC) in 2013.

This is no mean achievement for a man who has redefined conflict by bringing an emphasis on human dignity and leveraged on ethical dimensions towards a peaceful resolution.

In a life punctuated by many defining moments, Dr. Kobia was in 2010 appointed the Ecumenical Special Envoy to Sudan by the All African Council of Churches and the WCC to bring to an end the violence and bloodshed that characterised the relationship between South Sudan and Sudan. In his effort to bring sanity to the warring communities, Dr. Kobia became a peacemaker and a global leader, virtues he cherished and nurtured throughout his ecumenical career.

His adherence to the Pan Africanist philosophy coupled with love for his motherland ensured his steady ascend through ecumenical ranks to become the first African to be elected the General Secretary for the World Council of Churches, a position he would hold for seven years with the support of global leaders.

Dr. Kobia’s studies at SPU

Rev. Dr. Kobia began the journey of who he has become today some 45 years ago when he set ablaze the embers of intellectual pursuit at St. Paul’s United Theological College, then a small college with humble but renown rich history that traces back to 1903 when it was first established on the fringes of Frere Town in Mombasa. Dr. Kobia’s devotion to God and passion for service inspired single-minded focus on developing his capacity as a servant leader, a title that precedes his accomplishments and defines his aptitude to apply himself for the benefit of society.

Studying abroad

Upon completion of his Diploma in Theology from St. Paul’s University, then the United Theological College, Dr. Kobia moved to Chicago where he enrolled at the McCormick Theological Seminary to pursue urban studies and ministry. His desire to improve the welfare of his compatriots and his vision for a new Africa spurred his interest in urbanisation. He later applied and was accepted into Massachusetts Institute of Technology, one of the most prestigious institutions in the world, to pursue a Masters in City Planning, a dream he actualised when he graduated in 1978. It is then that destiny set the ball rolling on his path

to global leadership when he was appointed the Executive Secretary for the Urban Rural Mission at the World Council of Churches. He would also serve as the secretary of the World Council of Churches Africa task force.

Fighting for multiparty democracy

Compelled by nationalistic instinct to catalyse development in post-independence Kenya, Dr. Kobia journeyed back home and was appointed to serve as Director of Church Development activities at the National Council of Churches in Kenya (NCCCK). It is in the course of his leadership that the NCCCK ushered Kenya into its second revolution, a new epoch in which the Church uplifted the voice of the religious community and collectively challenged the status quo by advocating for change of oppressive leadership. The Church’s foray into politics lent strength to the nascent political activism that cowed under the repression and intolerance of the regime. In a move that was deemed unprecedented at the time, Dr. Kobia initiated inter-faith dialogues by engaging religious leaders from diverse faiths at the table of brotherhood premised on a bid to secure Kenya’s political emancipation.

Dr. Kobia’s travail to free Kenya from post-colonial repression bore fruit when multi-party politics was restored in 1992 and universal suffrage held under democratic pluralism. He convened and presided over the first ever all political parties conference at the Christian Students Leadership Centre; thus the birth of the famous Ufungamano Initiative. In the ensuing months he chaired a series of meetings of the newly-formed opposition political parties enabling them to work together. That provoked the wrath of the KANU-led government which spared no efforts at scuttling the plans of the nascent opposition political parties. The bold move taken at a high personal risk led to constant threats to his life but Dr. Kobia was not deterred believing as he did that, “it was all part of my calling”.

Becoming the general secretary of the WCC

Gratified by these developments, Dr. Kobia travelled to Geneva, Switzerland in 1993 where he was appointed to serve as Executive Director of WCC’s Unit III – Justice, Peace and Creation, a position he used to solidify his role as

a peacemaker and instill social consciousness on justice as a means towards achieving peaceful co-existence. He served in this capacity for ten years.

His extraordinary ability to lead and restore sanity to communities at the brink of the precipice, and extraordinary leadership did not go unrecognised. Dr. Kobia became the first African to be elected as the General Secretary of the World Council of Churches in 2003, a position he embraced with endorsement from his global peers.

"My election was recognition of the capacity of Africans to lead globally," he says, reflecting on his accomplishments and of such other luminaries as the former United Nations Secretary General, the late Kofi Annan. He embraced the role with Pan African gusto, promoting unity in the ecumenical movement through collaboration and dialogue while advancing the political, social and economic emancipation of Africa.

During his tenure, Dr. Kobia refined his focus on Africa and its latent potential. "I am saddened when I see young people risking their lives while crossing seas and deserts to migrate to Europe. Africa is the continent of the future, and we must change our mentality and organise ourselves with a view of shaping the future," he says, inspired by the vision he sees of a new dawn in Africa. In unusual humility, Dr. Kobia credits his rise to the global platform to God and leaders who played a critical role in his ecumenical formation.

In 2005 Dr. Kobia was honoured by University of Buenos Aires, Argentina as professor, a title he is allowed to use provided he teaches a course on peace ethics once a year; a requirement he has fulfilled since. As Senior Fellow of Geneva School of Diplomacy and International Relations he teaches a similar course to doctoral students. "Servant leadership is a deep philosophy and social thought," quips Dr. Kobia who, by the same token, has graced St. Paul's University with honour as its Chancellor for the last 10 years.

Championing servant leadership as Chancellor at SPU

He aptly describes St. Paul's as Kenya's premier ecumenical university and has continuously drawn insight from the institution's anthem and motto, 'Servants of God and Humanity' to inform his position as Chancellor.

In true ecumenical spirit, Dr. Kobia centers his focus on the souls of human beings and society while putting prime emphasis on God and humanity. In addition, he extensively engaged the student fraternity on pressing moral imperatives by addressing the erosion of the social fabric while emphasising the moral, ethical and spiritual

While reminiscing on his academic journey, Dr. Kobia also draws inspiration from his alma mater to exemplify the importance of a strong vision, determination, sacrifice and single mindedness characteristic of leading universities.



foundation for leadership.

Reminiscing on his academic journey, Dr. Kobia also draws inspiration from his alma mater to exemplify the importance of a strong vision, determination, sacrifice and single mindedness characteristic of leading universities. "Virtually all leading institutions in the West were started by the Church and they should never forget their foundations and beginnings," he says, referencing his experiences at Massachusetts Institute of Technology and Harvard University, two prestigious institutions that contributed to his academic development.

It is with mellow nostalgia that Dr. Kobia recounts his experiences at St. Paul's University, an institution he proudly shares an affiliation with. He extols the institution's grounding in Christian principles and servanthood as its key differentiators that enable an unparalleled

contribution towards nurturing and sustaining Kenya's intellectual and spiritual ecology. "The values and principles which St. Paul's University stands for and lives to fulfill are its strengths," he says, pondering on the philosophy, motto and anthem he aspired to as a student and drew from during his tenure as the Chancellor.

Dr. Kobia's administrative chords were strengthened by the strands of friendship he shared with the University Council, the Vice Chancellor, the faculty and students with whom he enjoyed strong rapport. Admittedly, Dr. Kobia looks forward to his new season as Chancellor Emeritus, beaming with delight at the prospects of freely interacting with students who have graced his public lectures within the familiar precincts of what was once the soil in which he flourished.

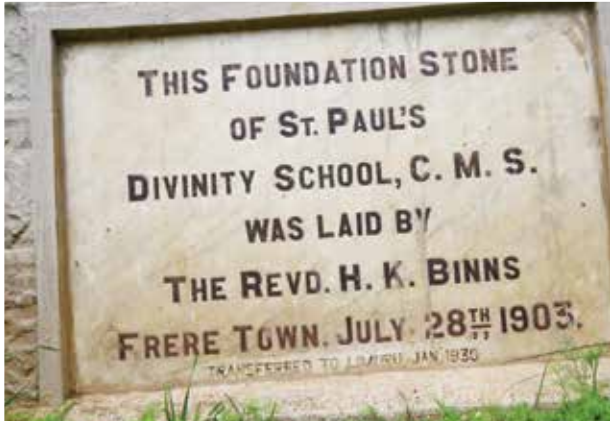
"You are coming into an institution that provides the space and opportunities for a Chancellor to grow; a stable institution that respects its philosophy, governance and management. Everything is held together in a way that a Chancellor enjoys good relationship with the management," said Dr. Kobia in his welcome message to Prof. Margaret Kobia, the incoming Chancellor, perhaps in corroboration with his own experiences.

In his final counsel to the graduating class of 2018 he says, "prepare for the job market by discerning and equipping yourself with at least one other skill that will be in demand in the market; I believe that when thus prepared then opportunities out there will beckon you." And with this, St. Paul's University bids farewell to a man who embraces the ebbs and flows of his illustrious career with lively charisma, lives his life with original charm and wears a grace that is seldom sullied by the hardships of life's journey.



Rev. Dr. Samuel Kobia conferring degrees at a past SPU graduation ceremony

Flashback...



Foundation stone for the Divinity School laid in 1903 at Frere town, Mombasa



Gate to St. Paul's United Theological College way back in the 90's



The late moderator John Gatuto giving a speech during a graduation ceremony in 1984



Kenya's second president Daniel Arap Moi, attends a funds drive at SPU in 1985



St. Paul's United Theological College plaque unveiled in 1985 to commemorate the College's 30th anniversary



Hon. Moody Arthur Awuori, the then Funyula MP and later Kenya's Vice President visits SPU (undated)

Flashback...



Kenya's first president the late Mzee Jomo Kenyatta visits SPU (undated)



The University Chapel, the oldest building at SPU



Nobel laureate the late Prof. Wangari Maathai plants a tree during her visit to SPU (undated)



Bachelor of Divinity graduating class of 1988. Standing on the far left, His Grace Rtd. Archbishop Dr. Eliud Wabukala



Archbishop Manasses Kuria welcomes the then Kenya's Vice President Hon. Mwai Kibaki to SPU in 1985

SPU initiatives on Gender Empowerment and Leadership

By Truphie Kwaka-Sumba

The story of Aminata by Francis Imbuga is a fascinating story of an empowered young woman. Aminata is brilliant and well-educated – she’s a lawyer. She’s viewed as a celebrity by many but hated in equal measure in her village, Membe. She is celebrated because of her resilience and courage in breaking traditionally-imposed barriers but loathed by others who see her as a woman who refuses to stay in her place by disrupting the social order.

In Membe, it’s a taboo for women to eat chicken, inherit land or become village headmen. Aminata’s father, Ngoya who is also the local village pastor preaches against this inequality and leads women in a chicken eating spree much to the chagrin of the men including his brother, Jumba. Aminata emerges in this quagmire as an empowered, industrious, friendly lawyer who initiates a number of projects that benefit the community thereby increasing her popularity. Despite this, her close relatives like Jumba fight her as she seeks to inherit the land her father left for her.

The Oxford English Dictionary defines empowerment as “the authority or power given to someone to do something or make someone stronger and confident in controlling their lives and claiming their rights.” Empowerment is commonly used in reference to giving power to disadvantaged groups based on gender, race, religion, age and disability. It enables individuals and communities to have the self-efficacy to take control and determine their destiny. For this to happen the individuals must not only see themselves as capable but the environment must also begin to allow for the new course to be channeled.

Aminata in the Francis Imbuga story was empowered through her education and her late father’s preaching. Empowerment did not stop with her but extended through the projects that she initiated, thereby leveraging her power to empower others. However, empowerment does not just happen; it is a journey that slowly

dismantles barriers to equality step by step.

Christianity and education as empowering agents

Christianity and education have played key roles in empowerment movements. Throughout the years as missionaries carried the gospel of Jesus Christ, they found that people were often illiterate and hence could not read the Bible for themselves. The apostle Paul, in his writing to the Galatians, (3:28) spells out that no one should be disenfranchised on account of gender, race, culture or status as we are all one in Christ.

Education as a part of empowerment transforms both the individual and communities. The individual is influenced by information they receive which changes their worldviews. The individual goes back to their communities and applies what they have been learning and create change, thus empowering the community.

Empowerment in SPU

The origin of St. Paul’s University is rooted on empowerment enabled by Christianity and education. SPU was established in 1875 as a technical school for freed slaves. The freed slaves would be taught technical skills and introduced to Christianity after which they would be reintegrated into their communities empowered with technical skills to make a living. Christianity was to empower their spiritual worship and life. Slavery was oppressive as slaves were considered property. The slaves were empowered with a different mindset and skills to enable them make their own decisions and determine their destiny.

Gender empowerment in SPU has come a long way. In the initial days as a theological school, only men would be admitted for theological training. At the time, the accepted notion was that only men could be ordained. For a long time, the school did not have female students. Married men would be accompanied by their wives who could only be trained on housekeeping and home management skills, hence denying them an opportunity to

be trained as theologians, if they so wished. However, this all changed when women started seeking admission to St. Paul’s. Rev. Canon. Dr. Emily Onyango became one of SPU’s first female students.

With a strictly male student population, the faculty and staff at SPU were predominantly men. Again, this gradually changed as qualified women sought employment at St. Paul’s and as discussions on the possibility were held. From the stories we hear, these discussions were vehemently opposed. However, soon it was no longer feasible to deny employment to qualified women. This turn of events saw the employment of Prof. Esther Mombo (then Dr. Esther Mombo) as one of the first senior female faculty members. Rev. Dr. Onyango and Prof. Mombo have often narrated interesting encounters they had as the predominantly male and missionary community came to accept that women could be admitted to study theology and they could also join the faculty and other leadership positions. Together, they and others have been at the forefront of leading and calling for women empowerment and recognition in the church and society. One of the courses they have spearheaded is the ordination of women clergy, which in those early days was considered a ‘taboo’.

The SPU of today is very different from the St. Paul’s that was established in 1875. Today we celebrate a diverse student population and programmes where both men and women are admitted across all levels. We also celebrate both men and women working side by side as faculty and staff at all levels. Our Council and Trustees have both gifted men and women providing leadership to the university. We also celebrate for the first time, our first woman Chancellor, Prof. Margaret Kobia. Today, empowerment at SPU is not solely about gender but rather about a belief in our vision and mission – rallying together to serve God and humanity.

SPU alumnus becomes the first woman to be ordained by Reformed Church of East Africa, Kenya

By Augustine Ngigi, Joyce Viata & Kevin C. Macharia.

Rev. Philister Tuwei, an alumnus of St. Paul's University has made history by becoming the first ever woman to be ordained as a reverend by the Reformed Church of East Africa (RCEA), Kenya.

The colourful ceremony was officiated by the church moderator, Rev. Musa Maina. Rev. Philister took her vows in front of thousands of congregants who turned up for the historic event.

After Rev. Philister's ordination in July this year, the RCEA Church ordained two more women- Rev. Dinah Jepkurgat and Rev. Lydia Tanui, both alumni of St. Paul's University in August. The Voice team chatted with Rev. Philister on her journey to ordination.

Tell us about yourself

I am the third born in my family. I am married to Philemon Keter and we have three children. I am a proud alumnus of St. Paul's University. I graduated in 2015 with a Bachelor of Divinity.

Why did you join the ministry?

The calling came when I was still a small girl. My parents were firm Christians; we went to Church every Sunday. I become an active Sunday school member and eventually became a youth leader. My passion in serving God became evident when I was youth leader – I would teach Sunday school classes and I got more responsibilities as a parish secretary for the women's league. During this period several people advised me to join a Theological school.

How does it feel to be the first women to be ordained by the RCEA church in Kenya?

At first I was so nervous, very nervous actually. The whole idea sent a shiver down my spine. But as time went by I gained courage. I prayed and asked God for courage and strength to



Rev. Philister Tuwei signing the ordination vows administered by the Moderator, Rev. Musa Maina.

serve Him. He has been faithful to me and I will continue serving Him.

As a requirement for ordination, you preached before the Turbo Presbytery council. How was it?

It was tough. I had prepared my sermon very well and prayed for the day. At the end, by God's grace the council approved my ordination.

Which is your favorite Bible verse?

Joshua 1:9: "Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go."

As the first woman to be ordained by the RCEA church you will be a role model to many. What's your take on that?

With God everything is possible. As Christians

our major duty is to serve God. As a reverend my main duty is to bring fellow Christians closer to God. I will be there for my fellow Christians as a teacher, preacher and counselor.

Parting shot

First, I thank the Almighty God for everything. Second, I am grateful for the support that I have received from the RCEA local church, the presbytery and the RCEA moderator, Rev. Musa Maina. Last but definitely not least, I thank St. Paul's University and Prof. Esther Mombo who assisted me in my studies and helped me get study grants.

The St. Paul's University model for Chaplaincy

By Rev. Godfrey M.O Adera

University Education is highly valued in Kenya – it is seen as an important avenue towards economic opportunities and social mobility as well as an indicator of social status. However students today live in complex and challenging times. The big question is not where students seek help from, but whether the existing departments within the universities are providing sufficient help for students. The second question is whether a “religious” approach will suffice in handling the challenges students face. There may not be one universal, recommended organisational model of university chaplaincies but a look at the St. Paul's university model will give great insights.

St. Paul's University chaplaincy is founded on the university mission – to Develop Servant Leaders by Imparting Knowledge, Skills and Values through Creative Methods of Education, Research and Christian Spiritual Formation. In executing its mandate of Christian spiritual formation, the chaplaincy uses four approaches that are pastorally sensitive, culturally conversant, and Biblically faithful to affirm and nurture Christian hope and to impart values for moral and spiritual excellence. These approaches are: communal approach, departmental approach, role modeling approach and variety of ministries approach.

Departmental approach

The university is organized in academic and administrative departments. In chaplaincy, there are smaller levels of meetings, fellowships and platforms where people have a chance to share their experiences and a chance to minister to one another. This enables the university to achieve a lot in terms of Christian spiritual formation. First, there is specific and intentional pastoral attention to both students and staff within their respective departments. Secondly, there is a platform for progressive discipleship, mentorship and accountability for students and staff. Thirdly, departmental approach has enabled the university to mainstream faith in all university operations and activities. The overall outcome is a more integrated community where



everyone has a space to grow spiritually and also in their career.

Community approach

Various groupings such as praise and worship, Christian unions and other fellowships form one community that respects and honors the diverse denominational backgrounds of our students and staff. Respect for different religious traditions is encouraged and partnership with like-minded groups is a core value of St. Paul's. Whereas the departmental approach takes into consideration specific needs and concerns within the community, the community approach provides a variety of ministry approaches from various church traditions. This helps to deal with potential competition tendencies among different groups. It fosters the spirit of ecumenism that appreciates diversity.

Role modeling

Chaplaincy gives opportunity to people from various professional backgrounds from within the university and outside to do ministry and to walk with students and staff by sharing their journey of faith and career. The focus of this approach is to bring life to faith and faith to life such that chaplaincy activities enable people to integrate life and belief into lived faith.

The dichotomy between the faith which many profess and their daily lives should be considered a serious concern. The goal is therefore to bridge this gap and to help Christians integrate faith and life. More than correlating faith and life, this calls for a real integration, so that the faith people profess and the lives they lead become integrated in their heads, hearts, and hands.

Variety of ministries approach.

This is a multi-disciplinary approach to ministry aimed at achieving holistic wellbeing. Topics discussed in chapel and other meetings and retreats touch on seven areas. These are: morals, ethics & learning styles (Intellectual), emotional intelligence & personal styles (Emotional), body & brain (Physical), occupation & purpose (Vocational), relationship & stewardship (Environmental), through creativity and moving from rest to work (Recreational, our personal interaction with others (Social), and beliefs & faith (Spiritual). While spirituality appears as merely one component of holistic well-being and personal development, it remains a core element of all the other dimensions. Together with academic excellence, thus, spiritual formation is the other pillar of the university.

Transformational Servant Leadership – Abled Differently

By Kevin C. Macharia

Among the Limuru St. Paul's student community, I go by three names coined by my peers: The Boss Lady, V.C (Vice Chair) or Madam SPUSA. Karen Kilwake (Jina kubwa-as I like to perceive it) is my 'government' name. I'm set to graduate this year as an equipped servant of God and humanity and I'm super excited. It's been quite a journey, literally.

The beauty about my journey in SPU is that I have had the chance to study in the three SPU campuses and got the chance to explore almost all the modes of study (day, evening, distance learning). I'll probably get to do the modular mode once I enrol for a Masters in Development Studies in January.

I started in Machakos Campus in 2012 in the Pre- University Programme. In 2014, I enrolled for a BA in Leadership and Management in SPU Nairobi Campus. Later, I moved to Limuru Campus for a BA in Community Development (available in my preferred mode).

I'm graduating with a Bachelor of Arts in Community Development degree, a Second Class Upper, having missed First class by 0.3 something points, sadly.

I persisted through assignments, the dreaded Quantitative Techniques - QT (most students will relate), the cold season, exam week, research papers, exciting school events, student elections, a deferred semester, loan applications, work study in the housekeeping department and hustles of living off campus. However, my favourite activity was 'hawking' The Voice magazine, three years in a row – motivated by the monetary commission that comes with selling each copy. I can unreservedly attest that SPU has shaped more than just my academic persona.

Getting employed while still studying

During my second last semester, I got a rare opportunity to attend a job interview. The stated qualifications were beyond my reach (or so I thought) but I sent in my resume and I got shortlisted. And I got the job! The key selling point (I believe) to getting the job was my mention of the "Simama na Mike Campaign"; a successful student-led resource mobilisation initiative



that I was privileged to be part of as a student leader. This made me stand out from the four other interviewees who had working experience, university degrees and the attitude that comes along with that. I recall my former boss later sharing how the "Simama na Mike" Campaign blew her away and in her judgement, such hands-on leadership as a student far surpassed any additional papers that my 'competitors' had. With the flexible modes of study in SPU, I managed to work and study through the distance learning mode.

As the Programme Manager at Hope for Orphans Rescue Centre (HOREC), I was tasked with donor relations, project proposal writing, supervision and mentorship of staff, project management, concept programme development, policy reviews and fundraising. As unbelievable as it may seem, I couldn't have done it without my SPU lecture notes. All the work I was assigned triggered lessons from units I had learnt ranging from community leadership, development concepts, human rights, strategic planning, to mention a few. While facing daunting issues in my work, I would open my student email and read through class hand-outs in relevant units.

Working at HOREC and being a student at the same time gave me an open door to the SPU

community. With the support of the Placement Office, I was able to have two students come for attachment at HOREC. We offered food and accommodation to help the students save on cost.

I'm currently at World Youth Alliance - Africa where our core work is promoting dignity of the human person in building a global coalition of young people who are able, articulate and defend the foundation for policy and programme implementation. Our programmes revolve around advocacy, education and culture.

Experience with leadership at SPU

Apart from being granted the power to read and write, SPU continues to offer unparalleled opportunities for any student who dares to lead. Being a class representative was my first post.

In my second year, I vied for student leadership and lost. This was a quite a blow considering the governing council that year was an 'all male government'. This did not sit right with me and I spent that whole year serving as a watchdog and learning the tips and tricks of the student politics trade. I'm a gender equality enthusiast and this spurred my desire to lead. In my third year, I vied again. I was elected as the first female vice chairperson (now deputy governor).

ODEL:

THE FUTURE UNIVERSITY

By Grace Kinyanjui

Universities of the future will offer individuals access to learning in real time, from anywhere. Multiple styles are being embraced, switching seamlessly between on-campus, blended, or wholly online learning modes. The modes are tailored to suit emerging lifestyles and fit study within work and other activities. The distance learning (DL) mode of study has become increasingly popular in recent times.

Open, Distance and e-Learning Programmes (ODEL) evolved as technology became a major facilitator in delivery of distance education programmes. Technology has offered numerous untapped opportunities and has become embedded in peoples' lives.

Facilitated by technology, the Open, Distance and e-Learning programmes moves with the learner to allow learning anytime, anywhere! Universities in Kenya are at a time where they are re-engineering their courses to encompass this mode of study.

SPU's Distance & e-Learning programme

St. Paul's University's new learning initiative in Distance & e- Learning programme was rolled out in September 2012. This mode is aimed at extending academic programmes to students that might not have the opportunity to attend regular or modular classes, making education accessible to those areas where there no universities and those employees on field assignments away from major cities.

The Distance & e-Learning Centre's major aim is to provide flexible and cost effective education for all. It has particularly been very appealing to learners who are not in a position to physically access any of the established campuses of the University as well as those separated by time and space. The distance and e-Learning programmes allow a student to learn despite where s/he is.

SPU programmes in ODeL

The programme has three intakes in a year:



January, May and September. Currently, the programmes on distance learning mode of study are Master in Business Administration (MBA), Master in Development Studies (MDS), Bachelor of Business Administration (BBA), Bachelor of Arts in Community Development (BACD), Bachelor of Arts in Leadership and Management (BALM), Bachelor of Commerce (BCOMM), Bachelor of Divinity (BD), Bachelor of Arts in Communication (BAC) and Diploma in Business Management (DBM).

Plans are underway to bring in more programmes with the Bachelor of Arts in Criminal Justice and Security Studies, and Diploma in Community Development already being prepared into the format. It is estimated students enrolled in SPU distance learning programme will complete their degree within three years, making this mode attractive to many learners who want to pursue their studies quickly and cost effectively.

The SPU DL programme is designed to offer the learner at least four units in each semester. Although the DL programme is designed as self-driven learning, the mode encourages the learner and the course instructor to have continuous interaction and academic support throughout the semester through the e-Learning portal. All course instructors have built in different measures of ensuring academic learning takes place.

The Distance and e-Learning programmes are housed under the Virtual Campus which is headed by a Director. The Directorate is committed to enhancing education delivery by use of instructional technology by facilitating training to enhance teaching and learning. Off campus students enjoy the benefits of a virtual world as they learn from where they are with complete support in all their undertakings. This is largely achieved by promoting synergy across teams through a consultative and participative process.

The DL Directorate is mandated to:-

Assure that electronically offered programmes and courses meet institution-wide standards, both to provide consistent quality and to provide a coherent framework for students who may enroll in both electronically offered programmes and traditional on-campus courses

Maintain appropriate academic oversight

Maintain consistency with institution's

academic planning and oversight functions, to assure congruence with institution's mission and allocation of required resources

Assure integrity of students work and academic staff instruction

Manage production and distribution of study materials

Manage student support services

Manage student assessment and examinations

Facilitate the associated instructional and technical support relationships

Provide training and support to participating instructors and students

How SPU's ODeL programmes are run

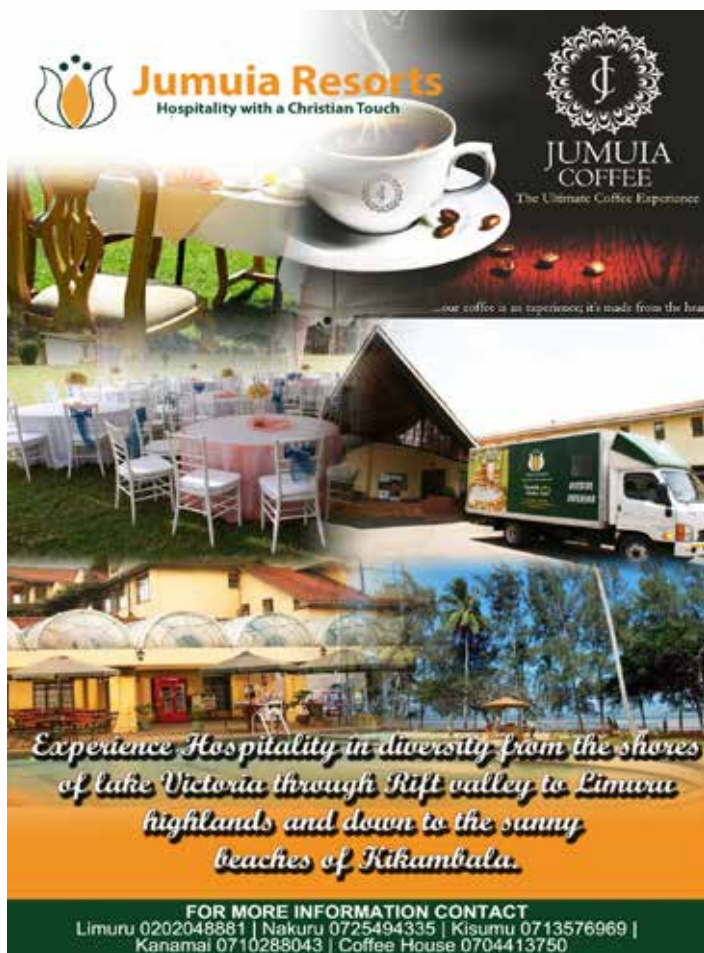
The management of DL programmes involves conducting an orientation of new students each semester. During the orientation students learn what the programme they have enrolled for entails. Physical attendance of the orientation is encouraged though there is always an online orientation conducted for those students who

are very far and may not manage to come for the face to face orientation. The expectations are enumerated and demos conducted on how to access the student e-Learning portals which are the main constituents of the virtual campus.

The students' portal enables students to register and book their units, access their student records and result slips. The e-Learning portal houses all the learning materials, Continuous

Assessment Tests (CATs) and provides a forum for interaction between the lecturers and the students. Additionally, students are required to attend two face-to-face meetings in the course of the semester where they meet and interact with fellow students and their course lecturers. At the end of the semester, students go to their respective campuses to sit for the end of semester examinations.

In keeping up with the changing technological environment, distance learning students can study on the GO. The usage of mobile phones is being repositioned. The adoption of mobile phone learning is a new strategy that promotes increased flexibility and convenience. The University boasts of an e-Learning Mobile Phone App which is available on the Google play store. Upon downloading and successful installation of the app on the mobile phone, the students conduct their studies and access the e-Learning platform on their mobile phones. The application is FREE!



New Kid on the Block – Master of Arts in Communication

By Agnes Mugeni

St. Paul's University recently launched a new programme in the Department of Communication Studies. After a long journey of meetings, writing reports, revising various drafts of the curriculum and seeking approvals from the relevant university education authorities, the Master of Arts in Communication programme was launched in January, this year.

The programme has three areas of specialisation: Media Studies, Corporate Communication and Development Communication. It is a major boost to the Department of Communication Studies which has been offering the Bachelor of Arts in Communication for a long time.

A number of the students who have enrolled for the MA programme took their undergraduate course in SPU. The students revealed that they had been eagerly waiting for the Masters programme to be launched. Pauline Sekah, a pioneering



student in the programme says, "This programme is already enriching my managerial skills at work. The course covers a wide range of communication aspects and the units are elaborate and rich in content." Another student, Winnie Kaleli who almost quit the programme for fear she could not handle the work load says, "The programme

is well managed and the system is very supportive. Our lecturers are strict but always available. The kind of research work involved was very scary at first, but now I realise I am being equipped to tackle the final thesis. I must admit the work load is heavy but none of us failed to complete tasks at the end of the semester."

Isaac Muthotho, who enrolled into the programme in May 2018, explains why he took the course, "I want to enhance my knowledge in PR. For example, with the media skills I am learning in Corporate Communication, I can advise management on key public relations issues."

Judy Mbugua, also a student in the programme says she was attracted to SPU because of its academic excellence and Christian values: "I enjoy my MA classes as I am able to closely interact with scholars and professionals in the communication field," she says.

Counseling Psychology Programme, Nakuru Campus

By Joyce Viata and Augustine Ngigi

The Counseling Psychology course presents numerous career opportunities. Some of the opportunities include marriage and family counseling, guidance and career counseling, rehabilitation counseling, mental health counseling, substance abuse counseling among others.

When St. Paul's University launched the Master of Arts in Counseling Psychology in January 2018 most of the students from the Bachelor of Arts in Counseling Psychology said they wanted to continue with their studies in Nakuru Campus. Mrs. Grace Mwangi, one of our students pursuing the Master of Arts in Counseling Psychology course says it has given her a totally new experience as a consultant. "I loved studying for my undergraduate degree at St. Paul's University, Nakuru Campus. I

graduated in 2016 but by then, the Master's degree had not yet started. I shopped around in other universities but I felt that I still belonged to St. Paul's University."

The Master's in Counseling and Psychology students have launched a Counseling Psychology club. The club has leaders who are well equipped with knowledge and skills in approaching different societal issues. Club members have set standards that they hope students at diploma and undergraduate levels will emulate. The club with the support of counselors has reached out to the community at different levels. For example, the students have offered free debriefing and counseling services to residents who reside along the Salgaa-Rongai areas, a black spot prone to road accidents.



Part of the pioneers of the Master of Arts in Counseling Psychology class with the Campus Coordinator, Dr. Paul Gesimba (far left)

Excelling in academia and administration

The Sub-County administrator, Kiambu, Charity Maina explains why she enrolled for a PhD in Business Administration and Management at SPU

By Rita N. Kituyi

Charity Maina, a Sub-County Administrator in Kiambu County is studying for a PhD in Business Administration and Management at St. Paul's University. Presented with several options for enrolment into the PhD programme, she settled for SPU owing to the institution's foundation on Christian principles and holistic development of students.

"Students' learning experience is one of a kind here. Lecturers are friendly, always available and committed to their work especially in supervision of research projects. It is worth noting that most lecturers follow up with students who fail to turn up for their supervision meetings to avoid delays in completion of the course," she says.

She adds that students are able to access reading material at the well-equipped library, where staff not only aid them on accessing books on the shelves but also conducting research on resourceful online platforms, a skill any research enthusiast cannot afford to do without in this digital age. "The well maintained lecture rooms and the use of technology in delivery of course work are worth mentioning too", she points

out. Charity says she's already utilising the skills gained in class. "I am getting better at problem solving and analysing different situations presented to me at work," she says.

Charity aspires to venture into mentorship once she completes her Doctoral studies. As opposed to gaining recognition for the title and big name, she believes the knowledge acquired will help her address issues facing the common "mwananchi" like unemployment, the rising cost of living and other issues facing the community. She believes she can mentor people into utilising locally available resources to address their problems.

She believes servant leadership emanates from within. "There is a natural feeling to serve that drives one to venture into enriching peoples' lives and building better organisations. This in turn creates a more just world", she says.



PHD PROFILES



PhD Development Studies
Timothy R. Eyab,
FIPMA- Nigerian

Profile: Public Relations Officer at the Taraba State House Assembly Nigeria.

A fellow of the institute of Professional Managers and Administrators of Nigeria

'My desire to pursue a PhD in Development Studies at St. Paul's University was fueled by the strong support structures within the institution. The academic mentorship and professional guidance offered by the staff helped me settle in Kenya, a place I now call home.'



PhD Business Administration
Alex Maina
Kimari- Kenyan

Profile: Telecommunication Engineer

'My research is focused on crypto currency and technology, a game changer with the potential to transform the finance and technology industry. I believe that the training received at St. Paul's University strategically positions me to take advantage of the new opportunities presented by this innovation.'



Jane Ngene
Profile: Entrepreneur

'Entrepreneurship is a delicate balance between theory and practice. I enrolled for the **PhD Business Administration** programme at St. Paul's University to develop the skills and competencies needed to understand the intricacies of the modern times and grow my capacity as a manager.'



PhD Theology
Moses Iliya
Ogidis- Nigerian

Profile: Full time student

'The learning approach at St. Paul's University is quite rigorous. The research seminars offered under the **PhD Theology** programme have sharpened my research orientation and will enable me to make meaningful contribution to academic scholarship within my field.'



Masalakulngwa Mabula- Tanzanian
Profile:

'Twenty two years after completing my Bachelor in Divinity undergraduate at St. Paul's University, I've come back for the **PhD in Theology** programme. I'm excited by the modern infrastructure, diversity of programmes and the creative methods of delivery.'

Practicing servant leadership in the media

By Kevin C. Macharia

Tell us about yourself

I am a young Kenyan woman who is passionate about journalism, news and storytelling. Currently, I am the Head of News at Kameme TV, a Kikuyu vernacular station under the umbrella of Mediamax Networks Limited. I am also a proud St. Paul's University alumnus, having graduated in the pioneer Bachelor of Arts in Communication class in 2010. I am strong believer in women empowerment. I encourage women to shine and also provide opportunities for them to do so, when I can.

How has the training you got from St. Paul's university helped you in your career?

The training I received from St. Paul's University has been very essential in my journalism journey which is currently at eight years. The wide range of course units on offer – media law, non-verbal communication, media theories, to name a few have been very helpful in my career.

In addition, St. Paul's curriculum which has a major and a minor gives versatility which is useful in the work place. In my case, majoring in mass communication with a minor in Public Relations helped a lot. Journalism entails dealing with different kinds of people. I find the people-management skills I acquired in my PR classes very useful.

Tell us about your job at Media Max

My duties as the Head of News at Kameme TV include providing strategic and day-to-day direction for the editorial team that includes news editors, anchors, reporters, camera persons and video editors. The role is administrative as well as editorial in nature.



It is my duty to ensure that there's a long-term, medium-term and short-term strategy for the team in terms of where we wish to see ourselves as a station – of course we want to be number one.

Daily planning, editing and presentation of news are under my docket. Daily briefing and debriefing meetings are central to ensuring proper flow and presentation of daily news bulletins which air at 1 pm, 6 pm and 8 pm.

What I consider my most important duty is motivating my team to be the best. I believe that every team is only as good as its leader. A leader who motivates and sets high standards for his or her team achieves the best results at the end of the day.

Given your current position, what is your ultimate career goal?

To rise to the highest level of media management and run a mentorship programme for upcoming female journalists.

What are some of the challenges that you face in your career?

By nature, journalism is demanding – both in time and energy. Normal work days run from 9 am to 9 pm or even later depending on the amount of work that needs to be done. Everyone who desires to join journalism needs to know this aspect. These long hours also see one easily suffer fatigue. Ours is also a job that requires a lot of creativity. No two days are alike. There's never a boring day. As a journalist, you wake up not knowing what will unfold and what will end up in the news. However, this is also a blessing as it makes the job exciting.

How has the experience at SPU shaped your life?

The biggest lesson has been about putting God first in everything that I do. The principle that I am nothing without God was shaped at SPU and for that I am grateful. I also pray a lot concerning my career and life in

general.

SPU also taught me to have respect for those in leadership as authority does indeed come from God. I believe that it is this obedience, coupled with God's blessings and hard work that has brought me this far.

What is your advice to the graduating class of 2018?

Go out there and make things happen! The Lord has placed the world at your feet. Conquer it! Shine! Nothing is impossible with God.

Entrepreneurial skills sharpened at SPU – Gladys Mbiu's story

By Kevin C. Macharia & Rita N. Kituyi



Gladys Mbiu joined St. Paul's University with one goal in mind – to start a school that would provide education with a touch of Christian-based values. And even before graduation in 2014, Royal Brains School had been launched.

Gladys who graduated with a Bachelor of Education in Early Childhood Development and Education – ECDE explains that she used the skills she was getting in her classes in SPU to launch the school in Ruaka, Kiambu County.

"I consider joining SPU as one of the best decisions I made at that time. This is where I got the courage and the expertise to start Royal Brains," she adds.

She says that Royal Brains School focuses on teaching, inspiring and transforming pupils to become the best they can be. "We instill in our pupils the self-drive to become future employers, industrialists and innovators. We teach them to have a mind that does not regard the sky as the limit," she points out.

Her advice to the graduating class of 2018 is: "Be focused. You can be whatever you want to be. God has given you the freedom to choose! Make a smart choice. Set goals and start working on them. Remember, 'Rome was not built in one day'. You may fail many times. Rise up and start again. You become wiser and more experienced every time you try again."

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Surviving the Westgate Terror Attack

Administration Police Officer, Godfrey Emojong, SPU class of 2018 speaks about surviving the terrorists' bullets and how the incident transformed his outlook in life

By Susan Mwangi

He walks with a slight limp and with the help of a crutch. Godfrey Moses Emojong is a survivor of the horrific Westgate Mall terrorist attack that left at least 67 people dead and dozens others injured.

Every time Godfrey looks at the scars on his left eye, his hands and his legs, he remembers that his life is in the hands of God and that he was spared for a purpose. Occasionally, he still needs to attend regular physiotherapy sessions, but this has not broken his spirit. The six-foot tall policeman is ever smiling and always positive about life.

The events that were to change Godfrey's life in unimaginable ways happened on the 21st of September 2013, barely two weeks after he joined St. Paul's University.

On the day of the attack, Godfrey was on duty in his assigned camp when he and his colleagues received news that a robbery was taking place at the Westgate Mall. They rushed to the mall and the scene that greeted them at the entrance was shocking.

"There were bodies along the entrance. My colleagues and I started helping people get to safety. Little did we know that things were just about to get worse," Godfrey says.

At the Nakumatt Supermarket within the mall, an employee informed them that the terrorists had changed into other outfits to disguise themselves.

"This news did not deter us; we began evacuating shoppers from the supermarket and other parts of the mall. I did not fear for my life but focused on rescuing as many people and children as possible," he says.

It was in the midst of the rescue mission that he suddenly felt a sharp pain on his hand and saw blood oozing from a gunshot wound. Unknown to him, this was only the beginning.

He narrates the terrifying experience: "By the time the assailants fire died down, I had sustained 15 gunshot wounds. I was soaked in blood. My left hand and right foot were

so severely injured that they were almost detached from my body."

Amazingly, he was able to garner enough strength to reach out to his colleague and ask him to rush him to hospital.

"I was scared but I had confidence I was not going to die because God was with me," he says.

Godfrey fought to retain consciousness throughout the journey to the hospital, only losing his battle at the gates of Aga Khan Hospital. It would be another four days before he regained consciousness.

He underwent several surgeries to remove the bullets and projectiles that were lodged in his body.

When news of his injuries reached his family, they were distraught. It was an especially trying time for his wife and two children who were aged 10 and six at the time. While at the hospital, he was grateful for a second chance at life as one of his colleagues had died in the attack.

"I began praying and asking God why he had spared my life. Sometimes I would get discouraged because people would come and see me and tell me I would not survive," he says.

He is grateful that his doctors ignored the negativity and constantly gave him hope that he would

recover. After being hospitalised at the Aga Khan Hospital for seven months, Godfrey was discharged in April 2014. After one week at home, he went back to hospital for another surgery. This resulted in a two-month stay at the hospital and weekly reviews after he was discharged.

Throughout his hospitalisation and the recovery period, Godfrey put all his hope in God. "Knowing God was with me kept me positive through the whole process," he says.

When he was discharged, he returned to class almost immediately to continue with his studies, taking advantage of his physiotherapy trips to hospital to attend class.

In addition to his faith in God, what kept him going was his desire to change the perception that people have about police officers. "I want people to see that there are officers who are God fearing," he adds.

As he graduates from SPU with a Bachelor of Arts in Business Management, Godfrey remains hopeful that the future is bright. He plans to enrol for a Master's degree in the near future and become a role model that young people in his community can emulate.



Infusing integrity into leadership

Abdiraham Ali, a nominated MCA, Machakos County Assembly talks about the integrity values he has acquired at SPU

By Nelson Kitaka

Many of us know you as simply Abdi. Tell us more

My name is Abdiraham Mohamed Ali, nominated MCA in Machakos County Assembly. I was born and raised in Mandera County. From a tender age I aspired to be in leadership. I was a school prefect. This is where I first honed my leadership skills.

How did you join St. Paul's University?

After high school I moved to Nairobi and faced a lot of hurdles just like any Kenyan does when they come to the big city. I learnt some tough lessons. I tried to venture into small businesses but this did not work out. I decided to go back to school. As I was looking for a university where I would study, some friends suggested SPU. They told me of the quality education offered in SPU. I enrolled for the BA in Communication

course in SPU, Nairobi Campus and graduated in 2016.

How did you join the Machakos County Assembly?

First of all I thank God for my studies at SPU. My BA in Communication has made me who I am today. My studies gave me skills in negotiation, diplomacy and communication which are essential in politics. SPU transformed me into a person who can effectively articulate issues in the county assembly. This has made me into a respected MCA. During my studies, I had a part-time job with the county government of Machakos. It was during this period that I saw the opportunity and lobbied to become a nominated MCA at the county assembly. I attribute my success on the values of personal integrity that I acquired while in SPU.



SPUSA hosts Choma Fest

By Kevin Gathura

St. Paul's University Students Association (SPUSA) hosted the *Choma Fest 2017*, a *nyama choma* event that brought together students from different universities and SPU campuses. The event was aimed at encouraging camaraderie among students.

The idea for the fest was mooted by the 2017-2018 SPUSA Chaplain, Andrew Wawire who was challenged by two students to consider organising a *Nyama Choma* event that would bring students together.

The goal of the event was to reach out to students and to provide them fun activities within safe confines. One Tribe Church came on board and through their support SPUSA invited a guest speaker from the UK who used to work for BBC.



GLOBAL ENTREPRENEURSHIP TRAINING (GET) 2018



Prof. George Kim of Handong University presents a hamper to SPU's VC, Prof. Joseph Galgalo



Simon Kabu, Bornfire Adventures' CEO sheds light on employment



Conference participants pose for a group photo with SPU's top management

BIBLICAL EQUITY AFRICA CONFERENCE (BEACON) 2018



KeumJu Jewel Hyun, Mathew 28 Ministries' president makes closing remarks during BEACON conference



Dr. Philip B. Payne plants a tree before proceeding to the conference during BEACON conference



Conference participants pose for a group photo



The outgoing Chancellor Rev. Dr. Samuel Kobia delivers his Valedictory lecture



The VC, Prof. Joseph Galgalo presents a trophy to the Roll Call Film director



Social Media and Politics book launch



Screening of the Roll Call, an award winning film and SPU production



SPU students compete during the SPU inter-campus sports day



SPU's ladies volleyball team takes on KU at KUSA women's championship finals

Transforming lives in Sudan: SPU (MDS) graduate shares experience

By Ndinda Malonza

The American business man and author Dave Ramsey once said that true leadership is demonstrated through servant hood; the ability to put the interest of others at the centre of one's decisions. Can this be achieved in a setting confronted by conflict and insecurity? Benedict Makio Mutua, a St. Paul's University graduate, Master of Arts in Development Studies sheds some light on his experience as a manager and a leader in such a setting. Benedict works with the Norwegian Church Aid as a Country Programme Advisor based in Sudan.

First, let's talk about your experience at St. Paul's University, How did you learn about us?

I was driving along Nairobi- Nakuru highway when I saw a St. Paul's University billboard. I hadn't heard about the University before so out of curiosity, I logged into the university website to find out more.

Coincidentally, around the same time I was shopping for a course in Development Studies to compliment my Water Engineering background. A few weeks later I applied for a Masters Degree in Development Studies. Luckily, I was accepted.

Why did you choose St. Paul's University?

It was mainly because of its flexible study mode. At that time, I was working in Somalia. The modular programme allowed me to slot my studies within my annual leave breaks.

How was your experience at SPU?

It was interesting seeing how the MDS programme complimented my Engineering background.

The MDS programme has helped me advance in my career as a humanitarian worker. Being an Engineer, I heavily relied on the scientific knowledge on water systems, which is good, but when you are working with the community like I do, you need something more.

This year's theme for the magazine is leadership. How has St. Paul's University influenced your leadership style?

St. Paul's University puts a lot of emphasis



St. Paul's University puts a lot of emphasis on servant leadership. My perception about leadership changed quite a bit. I am aware that true leadership seeks to transform lives and communities and not to solely benefit a person. ”

on servant leadership. My perception about leadership changed quite a bit. I am aware that true leadership seeks to transform lives and communities and not to solely benefit a person. When I'm designing projects, I think about projects that benefit the people of Sudan and not me or the office.

A briefing with Community Leaders

Is that easy given that you are working in a country that experiences a lot of insecurity?

It's challenging. Sometimes our cars are stolen. This slows down our work down. The community is not always receptive which is intimidating. Even though we are provided with security, fear for our safety creeps in from time to time.

And yet you stay, what keeps you going?

When we successfully implement a project, people's lives change. Women stop walking for five hours to get water and girls start going to school instead of walking long distances to get water. The happiness that this change brings to this people is what keeps us going.

Shouldn't you be doing this for your country?

Some people would say that, but I don't. I worked in Kenya before moving to Somalia. Later on I went to Sudan. Everywhere I go, I'm always representing Kenya. The way I see it, it's like a country helping another, so in a way I am serving my country. When the people of Sudan finally rise, they will always remember a Kenyan helped them.

AGNES NGUGI

– SPU Class of 2018, Bachelor of Arts (Communication)

By Bahati M. Gatere

She carries herself with dignity, an air of professionalism, maturity and style. For her internship she has been at the Front Office at the Public Relations & Marketing office. The result – excellence in customer care, detailed client records and good management of the SPU brand. Her name is Agnes Ngugi and I was curious to find out her story.

Tell us a little bit about yourself.

I am an orphan. I got a sponsorship for college to study a course in Hospitality. Later, I got a job and pursued a Diploma in Public Relations at the University of Nairobi, while saving for my undergraduate course. One of my goals since my days in high school was to get a degree and now it's a reality.

What has been your experience at SPU?

I chose St. Paul's University because of its Christian values and its academic excellence. I have not been disappointed. I have grown spiritually through the various platforms such as chapel, the University Choir and the Bible Study groups. Academically, I have experienced a defined curriculum delivered by qualified lecturers who are readily available even after class. They are easy to interact with and have given me the necessary direction for my career. Socially, the university organises various activities especially on Thursday afternoons, which have been very engaging. Though there are many clubs one can join, I found Peer Counseling and Choir membership engaging for me. Career wise, I volunteered at the PR & Marketing office. I went on the field exhibitions and sat at the front office and was able to integrate my academics with practical work.

What does transformational servant leadership mean to you?

A transformational servant leader is one who does not only give directions but also leads by



example. He or she strives to create change in the world and also in the people s/he leads. When I think about my role models, Oprah Winfrey dubbed the Queen of Talk tops the list. Her story has taught me that we all have a platform from which we can influence the world, and we are responsible for our lives. She believes that 'NO' means try again until an opportunity comes along. I also think of Nick Vujcic, a motivator and founder of Life without Limbs foundation, who despite being born with no limbs has travelled around the world teaching people the word of God.

In the next five years I hope to be an entrepreneur who can create job opportunities.

She carries herself with dignity, an air of professionalism, maturity and style. For her internship she has been at the Front Office at the Public Relations & Marketing office.

”

Transforming the community one child at a time

By John Gichuru

Deep in the heart of Korogocho, you will meet the humble and soft-spoken 40-year-old David "Ticha" Oketch taking a brisk walk in between the narrow, dusty corridors of the slum. The community nicknamed him "Ticha", a title depicting his humility.

David completed his degree in Community Development at St. Paul's University in 2013 and is graduating with a Master of Arts degree in Development Studies.

Though born and bred in Korogocho, David is a man on a mission. He works as a Project Coordinator at the Children and Youth Empowerment Network (CYEN), a Community Based Organization officially registered in 2010.

David's passion is to protect children against various forms of abuse. He is responsible for 40 home-based day care centres spread within eight villages that include Gitathuru, Ngomongo, Grogon, Korogocho 'A', Korogocho 'B', Nyayo, Highridge and Kisumu Ndogo. The day care centres cumulatively accommodate 800 children.

The Children and Youth Empowerment Network (CYEN) was developed due to the need to leave children with a caretaker who would take care of them as their parents got involved in the daily community development activities. Together with his team of volunteers and daycare mothers, David seeks to address issues that affect children's access to education. Issues affecting the people in Korogocho range from adolescent pregnancy, HIV/AIDS, domestic violence, inadequate housing, crime and poverty eradication among others.

On a normal day, you will find David within the community providing civic education, conducting volunteer mobilisation, counseling and also pursuing justice on behalf of the children.

'St Paul's University has impacted my life significantly. I have learnt the values of integrity, professionalism, and servant leadership. With these virtues, I am better placed to serve God and make a significant impact in my community,' David says.



David with some of the children from one of the day care centers

According to David, "Servant leaders are expected to give up self for the benefit of others. Insecurity, inadequate finances, perception of people towards community projects (availability of money handouts) are some of common challenges in community service. However, focus on the prize and do not allow these challenges to bar you from achieving your goals."

David looks for part-time consultancy jobs to be able to raise funds for the daily running of the day care centres. He hires out his small office boardroom to small groups for meetings. He also has a set of plastic seats he hires out for events. From the earnings, he is able to buy toys, mats, porridge and food for the children.

"One of the boys joined the day care centre at the age of five and is now pursuing a Diploma in Electrical engineering at one of the Tertiary and Vocational Centre's in Nairobi. A number of children are currently in secondary school. My ultimate joy is seeing these children succeed in life," David says.

His hobbies include watching cartoons with his family, conducting research and travelling. In future, David hopes to build a rehabilitation and rescue centre to accommodate all the children under one roof; a place that they will get education and refer to as 'home'. He also plans to pursue his Doctoral studies at St. Paul's University and become a lecturer.

In his closing remarks, David encourages us in the words of Mahatma Gandhi, "Be the change you want to see in the world".

"Since everyone belongs to a community, we can initiate community service initiatives, become volunteers and participate in various causes. For those who would like to found their own CBO's - be authentic, pursue your passion and be ready to learn from other people's successes and failures," he adds.

Servant leadership in the police service

By Joyce Viata and Augustine Ngigi



“The BALM programme has opened opportunities for me to interact with other leaders and share different experiences,” she points out.

The jovial Mary Wangui Omari is in charge of operations Traffic Headquarters in Ruaraka, Nairobi. Mary’s love for police work came from her upbringing at the Kenya Police College where her father worked as a civilian member of staff.

She joined the police service in 1988 as a police constable and has slowly risen through the ranks to become a Commissioner of Police. While climbing up the ladder, Mary has served as an instructor at Kiganjo Police Training College, an OCS in Nairobi and an OCPD in Bungoma. In addition, she was in-charge of traffic in Rift Valley region for six years.

Joining SPU

Mary first heard about St. Paul’s University, Nakuru Campus from a friend. To affirm whether what she heard was true, she visited the university. The warm

reception she got when she arrived convinced her that this was the place to be.

She chose to take a Bachelor of Arts in Leadership Management (BALM). “The assignments, class discussions and the practicality of the programme made it very rich and enjoyable,” she says. She continued to enjoy her weekend classes until in her third year when she was transferred to Tharaka Nithi as the County Police Commander. This prompted her to change her mode of study to Distance Learning, although she was hesitant.

“I was not sure whether I was ready to take the distance learning option but I was very eager

to finish my course,” says Mary. At first, she had challenges which were fuelled by her attitude towards the mode of study but with the support she got from the Distance Learning department, she was able to successfully complete her undergraduate programme.

“The BALM programme has opened opportunities for me to interact with other leaders and share different experiences,” she points out. She adds that it has also enhanced her skills in service delivery. Mary aspires to continue with her studies and keep mentoring and teaching others in the police service.

Juggling career and studies

SPU student, Catherine Loiye describes how she juggles her studies and her demanding nursing job

By Augustine Mungai

Tell us about yourself

I am Catherine Loiye. I have been a nurse at Kenyatta National Hospital for 27 years. I am also a trained event's organiser. I am a mother to two sons and a born-again Christian.

What does your job entail?

I am an administrator at the reproductive and the maternity department at KNH. I am also the manager of my events organising company.

How do you juggle your studies and your career?

I work in shifts. This makes my schedule very flexible. I wake up early, at about 4 am and study for a couple of hours before heading out to work. During my free time, I head to the library to get some studies done.

Why did you choose St. Paul's University?

I was looking for a university that upholds professionalism, ethics and has a flexible mode of study. St. Paul's offered all the three.

Tell us about your experience as a DL student

I don't worry about having to miss classes in the evening when I have to be at work. The flexibility of the mode allows me to be effective at work, run my business and excel in my studies. The Distance Learning Department is very helpful. They ensure that all our issues are promptly addressed.



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Introducing St. Paul's University's School of Health Sciences

By Prof. Charity Irungu



The First Lady, Margaret Kenyatta spends time with SPU staff during the launch of the Nursing Now Kenya Campaign at KICC

Since 1903, St. Paul's University (formerly St. Paul's Divinity School and St. Paul's United Theological College), has continually endeavoured to fulfil its mandate of developing servant leaders.

SPU has for a long time desired to start a School of Health Sciences, keeping in line with its mission of developing servant leaders in various fields for global service. This was upon realisation that leaders need to be healthy and strong for them to do the work God has called them to do. To achieve this, a robust and efficient health system is necessary and SPU wanted to contribute to this cause. When the idea was first conceived, however, it did not go far. There were several obstacles, but the dream did not go away. It lurked somewhere waiting for the appointed time.

The dream was rekindled in 2013 when one of

our sponsors, the National Council of Churches of Kenya (NCKK), came knocking. Our sponsor and good neighbour, has a grand strategy of providing affordable and specialised medical care in all the 47 counties of Kenya. They shared their own dream with us, which in turn awakened our very own. From the Board of Management, the Senate and the Council, we felt God was leading us into this new frontier.

This time we were not going to falter. Our desire was for SPU to train Christian-based health personnel for the 47 NCKK county hospitals and all other health facilities in the country. The only issue left was the finances. Training health personnel is unbelievably expensive, and had in the past been left mainly to the public sector. But despite that, we were not deterred, we soldiered on.

By faith, we began the journey. First, the curriculum development, then mobilisation of resources, seeking out partnerships with like-minded Christian organisations and the relevant professional and accrediting bodies. Eventually, the university had six programmes approved by the Commission of University Education. In addition, we have a state of the art anatomy lab, a medical skills lab and a science lab. Furthermore, the Health Sciences section has fully furnished and designated administrative offices and a lounge for the lecturers. We are as they say, 'All systems go!'

And this September (2018), we have our very first intake in Diploma in Clinical Medicine and Surgery and in early 2019 we shall have the first Bachelor of Science in Nursing (BSN) class.

Glory be to God, for this far He has brought us.



Rev. Dr. Samuel Kobia dedicates new SOTERIA TRAINING WING



The new ultra-modern SOTERIA TRAINING WING constructed to increase the facility's training capacity



The long awaited consignment of health equipment arrives at SPU



Prof. Charity Irungu, the Deputy Vice Chancellor-Academics officially receives the Consignment



Lisa of the Medical Benevolent Fund tours the Health Sciences SKILLS LAB during her visit to SPU



Students examine specimen with microscopes

Unlocking Youth Entrepreneurial Leadership Potential

By Elizabeth Kimaru

Today more than ever before young African entrepreneurs are setting out to pursue their dreams and turn their passion into profit. These entrepreneurs are changing the world and inspiring other young people to take the future into their own hands.

A joint study done by the Global Entrepreneurship Monitor (GEM) and Youth Business International (YBI) indicated 60 percent of 18 to 34 year olds on the African continent were optimistic about the availability of good business opportunities, and believed they had the skills and knowledge to start a business. This is compared to just a low figure of over 17 percent of young people in the European Union, almost 17 percent in Asia Pacific and South Asia, and around 30 percent in North

Young leaders who are able to innovate can positively change their communities and contribute toward promoting social transformation and economic growth in Kenya.

America. The unfortunate part though, is that these figures are for potential entrepreneurs, whose desire to start a business is yet to be implemented. **On a positive note Africa still**

has the world's highest percentage (29 percent), of business startups by young people.

It has become evident that the key to unlock Kenya's potential and that of the African continent is investing in the youth through innovation. With high levels of global youth unemployment, the world is eagerly waiting for young entrepreneurs who will lead in tapping on the immense global business opportunities.

Young leaders who are able to innovate can positively change their communities and contribute toward promoting social transformation and economic growth in Kenya. Essentially, we should not just seek to create employment for our youth but we should also encourage them to participate in creating more jobs.

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ESTHER AUMA NYONGESA



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GEORGE GITEHI MUYA



GEORGE MOL WANI



GEORGE NGUGI



GEORGE OMONDI ODENGO



GETRUDE MUTINDI KIMUYA



GORRETI WAIRIMU WANGAI



GRACE MBITHE MULI



GRACE MUTHINI KIBAARA



GRACE WANJIRU KUNG'U



GUDA EVERLYNE .A



HANNAH MUTHONI MAINA



HARRY AYWA MAKODONGO



HELLEN NAITORE KIRERA



INNOCENT KIBUGU KIARA



IRENE KHATENJE MAKOKHA



IRENE MBISU KIMEU



IRENE MWONGELI KITHYAKA



IRENE WAMAITHA WANJA



ISAACK MERETORI MORINKE



ISABEL KURI IMANENE



JACINTA MUENI MUENDO



JACINTA WANJIRU MWAURA



JACKLINE .N. SAPINGUAI



JACKLINE KISHAGHA
MWAVUGANGA



JACKLINE NOISU MUNYIVA



JACKSON KISANGI



JACKSON OCHIENG
ORONDO



JACOB ATSIAVULLAH
MALOVA



JACOB KISOI MUTHIANI



JACQUELINE AYUMA OGOLA



JANE JEPKOECH KIPTOO



JANE MUKAMI



JANE NYABOKE



JANET MURAGE



JEAN LIVOHI SHAZIMA



JENNIFER AKINYI OWINO



JOBITA CAROLINE AKINYI



JOEL MILTON KURRESHA



JOHN NGUVI WAMONI



JOLLY MUSEMBI



JORAM WANGAI WACHIRA



JOSEPH KAMOTHO



JOSEPH KARIUKI GATHOGO



JOSEPH KIAI



JOSEPH KIOKO MWANGANGI



JOSEPH MWANGI WANJOHI



JOSEPHINE GRACE NJOKI
NGANGA



JOSEPHINE M. NTHULIH



JOSEPHINE NJOKI THIONGO



JOSEPHINE WAMBUI
NDERITU



JOSHUA MULWA MUMO



JOSEPHINE KATUMBI



JOYCE NYOKABI MUTURI



JOYCE WARUGURU MIS-
ANGO



JUDY KOVOLA



JUDY MBIYU



JUDY NYAMBURA KARIUKI



JULIANA MWONGELI
NTHIANI



JULIE NAIMUTIE METTO



JUMA TOM OCHIENG



KAHURA KEVIN MAGURU



KANGARA J. WANGUI



KANYONYO PRUDENCE
WANJIKU



KATHURE JOSEPHINE
KANYIRI



KAWALPREET KAUR



KENNEDY KIPLAGAT MARU



KENNEDY MUNYOKI MUTHUI



KENNEDY NJERU NDWIGWA



KILINGISU ANGELA SYOMBUA



KIOI LYDIAH NYAMBURA



KODI MAURICE HASSAN TIYA



LAMECK MOGIRE MONANDA



LAVENDER OWINO



LAWRENCE WAMBUA MUTUA



LEAH WAMBUI NDERITU



LESLIE KURIA GACHORO



LILIAN CHEBET RUTTOH



LILIAN KENDAH IMBWAGA



LILIAN NJERI MBUGUA



LILIAN WANJIKU NJENGA



LINAH NYIVA MUE



LINET WANJUGU MURAGE



LOICE MUENI MUTUA



LOISE NYAWIRA



LOISE WAMBUI NYAGA



LOKIPAENGI SILVESTER WILLIAM



LUCY MWENDE MUTHOKA



LUIZA NABARU



LUMADEDE LUGADILU WINSTON



LYDIA MUTHONI NJERU



MADRINE GITHAIGA WAITERA



MAINDI KEMUNTO JACKLINE



MAINGI LUCY KANANU



MALENYA MICHEL INGAITSA



MARGARET LUCY WANGARI



MARGARET MACHARIA



MARGARET NJERI MWANGI



MARGARET NJOKI WANJIKU



MARGARET WAIRIMU KIMANI



MARGARET WAMBUI NGUREINI



MARGRET MWIKALI MUSYOKI



MARISELA KANINI MATATA



MARJORIE KALEHA MWEKE



MARKO MADUT MAJAK



MARTHA MUTHONI
WANJIRU



MARTHA WARUCU NGAMAU



MARY MWENDE NGELA



MARY ADHIAMBO ODUOR



MARY NJERI MUCHIRI



MARY NYAMBURA WACHIRA



MARY WAIRIMU MURAGU



MARY WANJIKU KARANJA



MATHIAS WABWILE CHESOLI



MAUREEN KARWITHA IRETI



MAUREEN MUMO



MAURICE MURUNGA
OSUNDWA



MEDJHAK DENG MEDJHAK
AYISHBIL



MELANIE KWEYU



MERCY NGUNDO



MICHAEL MACHARIA WERU



MICHAEL MWANGI NUTHU



MILDRED NEMANYARA
LEGEI



MILKA NJOKI MWAURA



MILLICENT NYANGUTHI
KAMAU



MIRIAM NKATHA MUTUA



MITIRIKIA ELLYJOY M
WENDWA



MOHAMED ISSACK HILLOW



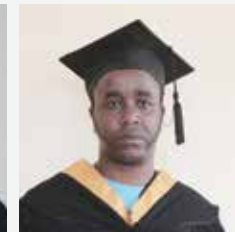
MONICA WAIYEGO GACH-
ATHI



MOSES NG'ANG'A NJOROJE



MUCHEMI J. NYAMBURA



MUCHIRI NJENGA MUCHIRI



MUDEHERI .R. ALUDAH



MURIGI CATHERINE WAMBU



MURIUKI JACKLINE NGENDO



MUTHOKA ERICK NDE-
MANGE



MUTSOTSO DOMINIQUE
BARAZA



MWAMBURA SAMUEL NJENGA



MWANGI ROSE NYAMBURA



MWANIK BRIAN SAITOTI



MWAROME MULANDA MWAZONGA



NANCY KAVEZA ETENDE



NANCY WAMBUI



NAOMI NDUTA KIMANI



NATASHA WANJIKU GACHIE



NICHOLUS MUSAU



NZIOKI KENNEDY KIOKO



ODUOR BRIAN OTIENO



OLIVE WAMBUI NGANGA



OMAYIO KERUBO RUTH



OMONDI OCHIENG



PAMELA KENDI KOOME



PAMELA NEKESA NYONGESA



PATRICIA MALESI MWAMBOKI



PATRICK MUTINDA MUSYOKA



PAUL K. CHEPSOI



PAUL MUTUNKEI OLE NKOBEI



PAULINE AMONDI ONYANGO



PAULINE ANYANGO



PETER EPUR EKUWAM



POLINE NYAWIRA KABUI



PURITY WANGUI MUCHEMI



RACHAEL NDUNGE KIMAILI



REGINA MUTHONI GITEMA



REGINA W MUNGAI



REGINAH MBULA KIMEU



RICHARD MWAURA KINUTHIA



RISPER MURIITHI



ROBERT MWAKIO



ROSE MWIHAIKI MURAGE



ROSE NTHENYA MBATIA



ROSEMARY .W . KAMANDE



ROSEMARY NYAMBURA
KAMANDE



ROSEMARY WAMBUI
NDUNGU



RUTH WANDIA GITARI



SAISI MICALI UPENDO



SAMUEL MUSEMBI KILONZO



SARAH MUKULU MUTUA



SARAH WANJIRU MWANGI



SERAH MUTHANZE MBALUKA



SHEM MAINA KUNG'U



SIDIE MOHAMED TALIB



SOI CHARITY JEBICHII



SOLOMON NAIBEI MREFU



STANLEY MURIUNGI
MWORIA



STEFANY .M. ACHIENG



STELLA WAMBUI NGANGA



STELLA KAADO MEYAN



STEPHEN MALUKI
KANG'ASUA



STEPHEN MUIRURI NGUGI



SUSAN KANYI WAIYAKI



SUSAN MUTUA



SUSAN WANJIRU MUIGAI



TABITHA KIMANI



TABITHA WAMAITHA
KAMITHI



TARASILA M. NJEU



TERESA WANJIKU



THOMAS KYALO AMBANI



TITUS KIONDO KARANJA



TONY MUGAMBI MBAABU



TRACY NYAMBURA GITUKU



TRACY WANGUI BARI



TUNGA MERAB ETOLA



TUT MICHAEL WIYUAL



VERONICA WANJIRU K.



VICTORIA KILUSU



VICTORIA MUTETHYA MUNYALO



VINCENT OGAMBA MAKANA



VIRGINIAH WAMBUI GATHARA



VIVIANNE WANGUI KIMANI



WARIO BONAYA LIBAN



WESLEY KIPCHIRCHIR



WILFRED MURITHI RIBU



WILLIAM OTIENO OGOLA



WINFRED NTHAMBI KITONGA



WINFRED NYAGA



WINFRED NZISA NYAMAI



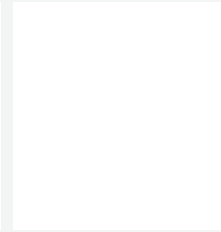
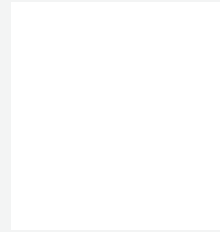
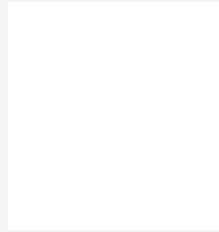
WINFRED WANJAGI NYAGA



WINNIE KATUNGE



WINSTON SUNORTY POLO



Bachelors of Arts in Education-SNE



EUNICE MWIKALI KYALO



MARY N. NZIOKA



ROSE W. MUSYOKA



MBUSU ALEX KIILU



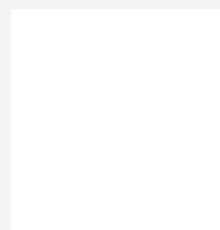
MUSYIMI JOSHUA NGUTA



MUTUA HELLEN KATITI



SIMON MUIA MUTUA



Bachelor of Divinity



ALFRED ONDITI APELA



ALICE ODERA OTIENO



ANDREW WAWIRE



ANTONY MWANGI IRUNGU



ANUNGO ONGALE HENRY
KISSINGER



DORCUS WAITHIRA KURIA



DUNCAN OTIENO NONDI



EDWARD KIMANI KIMITI



EPHANTUS MAINA



ESTHER NJERI KURIA



EVANS K. NDWIGA



EVANS ONYANGO O.



FARINANDIS OTIA
NANGABO



FILEX IRUNGU MWANGI



GENATONE FUNANA DULU



HIRAM MUNDIAH MITHAMO



ISRAEL MUTUMA



JECINTA .W. KIUGI



JOSIAH MWAI WANJOHI



LYDIAH NYAMBURA
IRUNGU



MANASSES OKOTH



MERCY WANGITHI KAGO



PALA HOSEA OCHIENG



PAUL NJUGUNA KARIUKI



PAULINE NGUGI



PAUL MUOKI MWANGANGI



WYCLIFFE EVANS OTIENO



WYCLIFFE KINGORI MUCHIRI



STEPHEN MATHENGE
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CAROLINE MURUGI
GACHUNGEI



ROSEMARY WAMBUI GITAU

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CATHERINE ATIENO OKOMBO



CATHERINE NDUKU MAKAU



CHARITY BETTY KIRIGI NYAGA



EDWIN OBAGA MARAGA



WAIHENYA SERAH MUTHONI



ROSE NJOKI GATHONI



EMMA MUTANU NZIOKA



JACQUELINE MUENI WANJIRA



JACQUELINE SYOKAU VUVA



JANE MUMBI NDEGWA



JOAN MUKHANYI KULABI



LUCY NJOKI MWANGI



MARTHA NJERI MACHARIA



MONICAH WANGUI WARUI



MORNICA ACHIENG AKUMU



NAOMI BONARERI ONYONI



PHYLLIS WANZA MULANDI



ROSELINE KAGWIRIA KARANI



ROSEMARY MUTHONI KAGANE



SUSAN MATINDI NYAMBURA



SYPROSE ADHIAMBO



TABITHA WANJIKU MUTURI



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GRACE WANJIRU MUGWIMA

Bachelors of Arts in Education-Arts



DISNEY MUCHIRI WAROTHE



DYLIS KAMBI KARIUKI



ESTHER N. KANYORU



GEORGE KAMAU KIBE



KANGACHA IRENE WANGUI



NASHIROBE ANYEMBE EVERLYNE



PAUL MBUGUA KIMANI



SAMUEL MUKWEYI MAKOKHA



SARAH NYAGUTHII MUIRURI



STELLA NALIKA BOSITA

Bachelor of Business & Information Technology



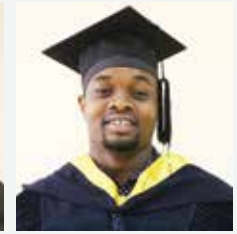
ALWYN KIMALEL NGENO



BERNICE W. KIMANI



CATHERINE MKABAHTI
SHEGU



CHEMONGES CHEPKIRIEN
MARK



CHRISTOPHER KIRAGU
MURIUKI



DAMSEL NAKAMBILI
KWENGE



DICKSON OKARI OUKO



EDWARD GACUNU KARIMI



EDWIN MUNENE MAZEGU



ERIC MURIMI KARIUKI



ERIC MUVEA SEVU



FAITH MUMO KIIO



FRIDAH KARIMI



HASSAN JUMA MWAKANI



HILDAH CUSHNY WANJIKU



IAN SAGALA KIBISU



IVY NJAMBI KARANJA



JACKSON KANGA



JAMES MAKUMBI



JOYCE WANJIRU NJERU



JULIUS .K. KYALO



KAREN WAMBUI NGIGI



KIHUI WANJIKU C.



LANDRY H. SABANA



LILIAN NDUNI MBUUKO



MARK MAKAU KINGOLA



MARY MUTHONI KANYOI



MERCY WANGUI WAMBUI



MOMBO BRIAN OMIDO



MUIRURI IAN GUURU



MUYALA RICHARD



MWENDA MURIMI MURITHI



PAULINE MUTHONI KAMAU



PETER OTIENO OKOTH



REBECCA JOHN NGOITANILE



RONALD KIREKI ONGUTI



ROSE T. MASOKA



ROSEMARY NDOLO



SALOME MUGURE GITAU



SAMUEL MWANGI MAINA



SARAH NYAMBURA WAWERU



SHERYWIN MINAYO AMUGUNE



SIMON MBURU MUNGAI



TERESA N. MATHENGE



YVONNE NAMPASO SOLITEI



HASSAN JUMA MWAKANI

Bachelor of Commerce



BRENNAN NANGA KINYAKA



CAROLINE K. NYAMONGO



CAROLINE NDINDA MUTUKU



FAITH KAMENE MUNGUTI



PEREZ ADHIAMBO



PURITY WAMBUI KAMAU



SHARON MAKOKHA



SIMON PETER ACHAM



VERONICA .F. KEMUNTO

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CHRISTINE MUTHONI NDUGI



ELIZABETH MUTHONI MWEHA



MOGENI KERUBO IMMACULATE



PAMELA ING'OLOL IKACHOI



PRESSY KINYA RUBI



SYOMBUA GLADYS MWENDE

Bachelor of Arts in Education -ECE



ABNER ONKWANI OMAMBIA



ALICE MUMBI GIKARIA



ALICE WANGUI KINYUA



CHRISTINE N. NGWILI



DOMITILAH W. KING'OO



ELISHIPAH WANJIRU KUYU



ELIZABETH MUTETE MASILA



ELIZABETH MUTINDI WAMBUA



EMILY N. MALONZA



FAITH MUTANU DAUDI



FAITH NUNGARI KAMAU



GRACE WANGUI



HANNAH WAIRIMU NGANGA



HELLEN KUTULA NZUKI



HELLEN NDUKU MALELI



JACQUELYN KASAYA MALEVE



KATHUKA LUCIA KANANI



KAWIRA NELLY



KINARO WANJIRU MARY



LILIAN WANJIKU MUGO



MAKAU FRANCIS MUSYOKA



MARY NTHAMBI MUKONYO



MARY WANDIA KAHACHO



MERISHI DANIEL SANINGO



MIRRIAM NZILANI MULEE



NJUE ROSE GATWIRI



OSCAR EESE JUMA



REBECCA WAMBUI NDUNGU



RISPER MUKAMI MARY



VERONICAH WANJIRU KARANJA



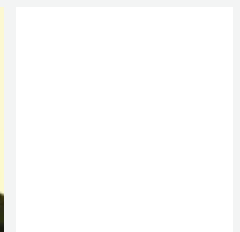
VIRGINIA NDUKU NGEI



VIVIAN KERUBO MARANGA



KOCHWA O. LINCOLN



Bachelor of Communication Studies



AGATHA .M. MULI



AGNES WANJIKU NDERITU



AGNES WANJIRU NGUGI



ALFRED MOMBO MBAI



ANNA AKUCH MAKER



ANTHONY MUITA MWANGI



AUDREY ACHIENG OSANO



BANCY WANJIRU JOSEPH



BUTENI JOYCE MWITWA



CATHERINE MUTHONI KIMONDO



CATHERINE WANJIRU MACHARIA



CHARLES MATWERE MATURA



DAHIR MOHAMED HUSSEIN



DAPHNE NJUGUNI NJINO



DENG DAU AMOL



KEVIN GATHAGE NGANGA



DESMOND IRUKU MURIGIA



EMILY WANJIKU KINUTHIA



EMILY WANJIRU NJERI



EMMANUEL LEMPURIS PARTOTI



ESTHER ATIENO ONYANGO



ESTHER NYABONYI NYANG'ERA



ESTHER WARURI



EVELYNE WACHUKA MUKURIA



FAITH CHEPKOECH KOSGEY



FAITH MWENDE MBOKA



FIONA NDOLO



FRANCIS PKEO KIYAPAP



GAKURE RAHAB WAIRIMU



GRACE NJERI NGANGA



GREGORY OTIENO OKUOGO



HALIMA SHARIF MOHAMED



ISAAC JOSEPH MUTHOTHO



ISAAC KAMAU MUCHIRI



ISABELLA WANJIKU GI-TONGA



JACKLINE O . MURUNGA



JANE KAREKIE KINOO



JANET KABURA



JAPHETHY MUINDUKO NDOLO



JECINTA WANJUGU KAMAU



JOSEPH AKAKA MADARA



JOSEPHINE WANJUGU MBUTHIA



JOYCE MWIHAKI MWITHAGA



JUNE CHERONO KORIR



KEVIN OSCAR MUNENE



KIRUI KATHY CHEROP



KWENA KEVIN AKEDI



LILIAN MBEKE KIETI



LINDA FAITH WASIKE



LINDA MUSYOKI



LORNA SIGEI CHEMUTAI



LOUIS MWENDI BUNDI



LUCY WANJIKU WAMAGATA



MAGDALINE SHARON KHAYANGA



MARICELLA MUTHONI



MARTIN FRANK KIALA



MARY WAMBUI KAMAU



MARYJANE WAIRIMU GACHAGO



MERCY LYNN OKOTH



MERCY MWONGELI MWANIA



MONICAH WAMBUI NJUGUNA



NANCY BOKE CHACHA



NANCY GATHONI THUO



NANCY NYARINDA BUNDI



NGOLO CHRISTOPHER OKINDA



NICHOLAS GICHOHI MACHIRA



OBADIA OGETO OBIERO



ODONGO DIANA ATIENO



OUMA SAMUEL JUMA



PAMELA AUMA ADINDA



PAULINE ANINDO AYUKU



PERIS WANJIRU MACHARIA



PETER MBURU NGANGA



PHYLLIS WANGARI KARIUKI



PRISCA ADHIAMBO OTIENO



PRISCAH N. MASIKA



PRISCALLAH KIWUNJA
MSHAMBA



RICHARD OTIENO NANDI



ROSE AKONGO CIRINO



SAMUEL NDIRITU GACHIHI



SARAH NDANU KYALE



SARAH NJAMBI WALLACE



SELFINE ACHIENG ON-
YANGO



SHADRACK MAITHYA
MUTISYA



STELLA WANJIRU GACHOKI



STELLA WANJIRU NJUNGE



STEPHANIE WANGUI
GITONGA



STEPHEN MUIRURI NJUGUNA



STEVEN KISULI MUENDO



SYLVIA WANJIRU MUCHIRI



UWAMAHORO MARIE ROSE



WAMBUI CATHERINE NJERI



WANJIKU ELIZABETH
MUTUGI



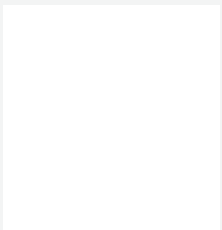
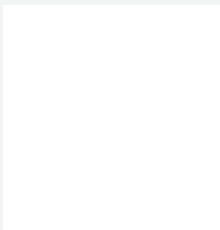
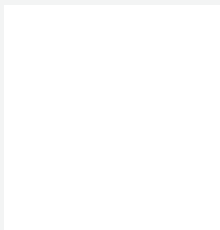
WANJIRU MUNENE



WINFRED NTHOKI



YVONNE LUCY WANJIRU



Bachelor of Community Development



ANNE MWICHIGI



ANTONINA WAWERU



ORGE ABDUBA MAMO



ASSUMPTA MUMO MUSYOKA



BRIDGITE AKOTH OMOLLO



CLARA MWIKALI JOHN



CLEMENTINA MUTINDI
KIOKO



DIANA GATHONI .K.
MUCHERU



DINA MDUA NAMANDA



ELIZABETH MWENDE
MASAKU



FRANCIS MBOORE



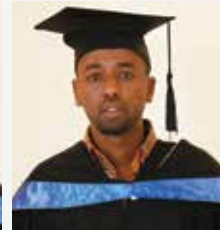
GENEVIEVE ISA KİYONGA



GRACE A. OGAGA



HAMISI ABEDI



HASSAN HUSSEIN OSMAN



JAEL IRENE TEMBE



JANE KISHOYIAN



JANET NJERI WANJIRU



JOEL LENGEES LENTIYAN



JULIUS LENTAWA



KAREN NABWIRE KILWAKE



KEVIN KORI GATHURA



KEVIN MULWA



KRESTEIN MWAI MWAI



LENAH WANJIKU MUIRURI



LILIAN ATIENO OTIN



LINET ACHIENG OKOTH



LOISE AKOTH ABANGA



LOISE NYAMBURA



LORNA ACHIENG ALOO



LUCY NKIROTE NTONGAI



LYNETTE MUTHONI
KARONGO



MARY KAGANI KIBUI



MERIN CHARITY NARASHA



NANCY WARUGURU MUREITHI



NAOMI WANJIRU IRUNGU



NAOMI WANJIRU



NEEMA NYAWIRA



PENNINAH LENA JOHN



PERIS NGINA GATERI



PHYLLIS MACHARIA WANJIRU



RACHEL WANJIKU KARANJA



ROSEMARY AKINYI



SAMWEL GATHENDU



STEPHEN NGURE MUKAMI



SUSAN WAIRIMU KAMAU



TABITHA SUSAN ONGUDI



VITALIS OKWAKO ODWORI



WANJIRU MURUGI M



WINNIE ALUOCH OTIENO

Bachelor of Computer Science



HUMPHREY DUNGAMI IRAHUYA



JEBET CHEPKWONY ASCAH



MAGDALENE NAIYOO KAISA



MARKFEY KIMANI MUHOHO



NDEGWA WAMUGI



RACHAEL KIOKO LAKELI



SAMUEL GATINU MWANGI

Bachelor of Leadership Management



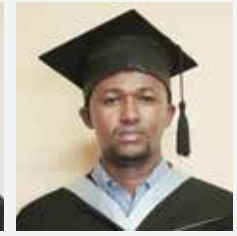
ANN WAIRIMU MAINA



ANTHONY NJUGUNA



BEN KANGARA WANJOHI



BENJAMIN KEVIN NDAMBUKI KATONI



BENSON KIMEU WAMBUA



CALEB KAMAU KURIA



CATHERINE MUMBE MUSYOKI



CATHERINE BETTY NDUTA



DANIEL . M . MAITHYA



EDWARD MWANGI WANGECHI



ESTHER WANJIRU KIMANI



EUNICE WAMBUI MURUTHI



FLORENCE W. MWANGI



FRANCIS MUSILI NGULA



IRENE WANJA MUNENE



ISAAC GICHOHI MWANGI



JACINTA MUENI MUTUA



JAMES KAMANU MUROKI



JAMES KAROKI KARURI



JAMES KIMANI MBURU



JAMES MWANGI KABUGI



JANET OKIRI



JOHN MBUGUA



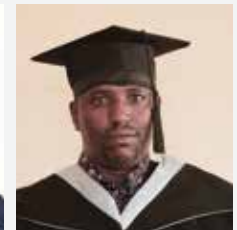
JOHN MWANIKI KWENYA



JOHN NDIRITU WANJOHI



JOHN NJUE NAMU



JOHN NJUGUNA GICAMU



JOSEPH NGUGI NJENGA



JOSEPH WANYOIKE MUCHOKI



JUDY MCOMOLLO



JULIUS KIPKORIR MELLI



KIPYEGON KOECH ERICK



LESHALOTE RAPHAEL



LILIAN NYOKABI WARUTERE



LUCY NYOROKA MWORIA



MARGARET MUTHONI
NDUATI



MARK OKURU ECHAKARA



MARY AKINYI OJWANG



MARY WANGUI MAINA



MATENGO ALBERT OWAKA



MESHACK OWIRA AMBUSO



MWANIKI JOHN KIARIE



MWAURA ROBERT NJUGUNA



NANCY W. NDUNGU



NANCY WATHIKA



NJERU CAROLINE WAWIRA



OMBIJA HENRY ARINA



REGINA KANINI MULU



SCHOLA WANJIRU



SCHOLASTICA KANYUA .K



SCHOLASTICA WANJA
MUNGA



SERAH KOKI KITULU



SUSAN W. MWANGI



TABITHAH WANJIRU KIMANI



TERESIA KATHURE MURUNGI



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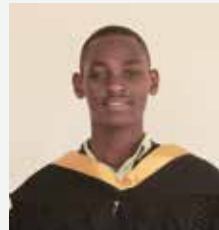
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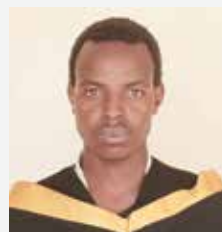
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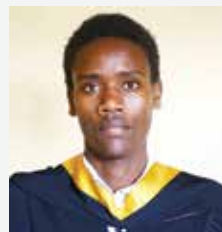
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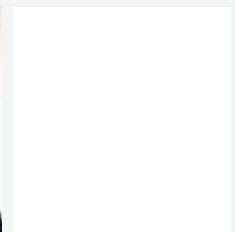
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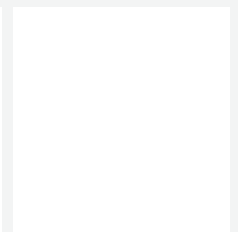
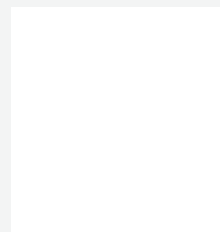
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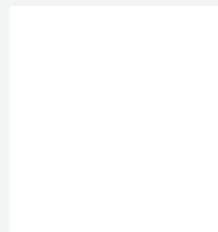
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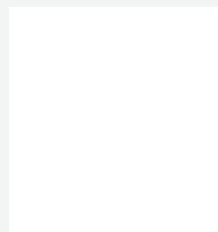
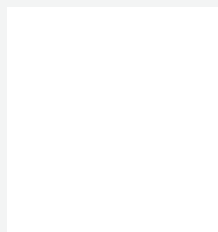
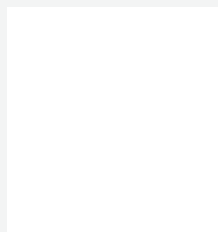
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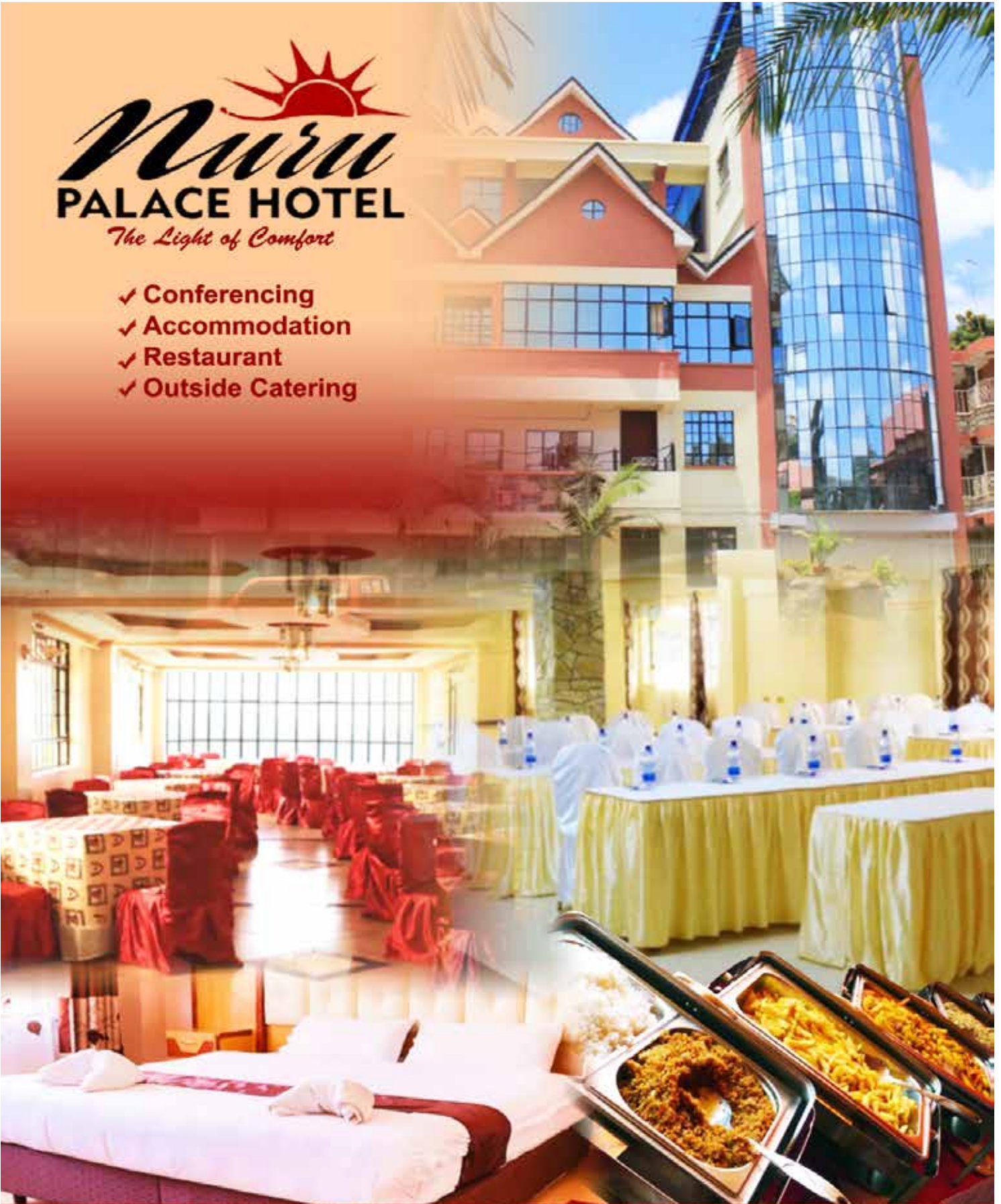
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SPU Research Directorate - Building Institutional Research

By Joan Onyango

The Research Directorate is a key department in St. Paul's University. This department oversees research activities in the university.

Dr. Daniel Nzengya, the Director of Research and Innovations describes research as an exciting process that gives life to teaching. He explains that research is an activity that can be conducted by lecturers in ways that make the activity interesting to students.

"Our schooling system does not motivate the research process. We have more of cramming to pass exams. We need to encourage research as it is what drives business and policies. I challenge faculty members to engage students in their research projects," he says.

The director is of the view that the increasing number of universities in Kenya will promote a research culture that is transparent. This he says might involve

increased publicity on the existence of a research sector. He describes limited access to funding as a major hurdle that makes researchers conduct sub-standard studies. "Some scholars sometimes end up forging information due to inadequate resources," he laments.

Dr. Nzengya urges researchers to market their ideas to corporates and other organisations or individuals who need research to invigorate their enterprises. "Scholars in developing countries have not been exposed to the enormous resource mobilisation strategies like their counterparts in the West. We must learn to be innovative through sharing of ideas," he argues. The 2018 graduation theme of *Nurturing leaders for industrializations and innovations* directly relates to research, the director notes.

"Students graduating from university are expected to have confidence and come up with new ideas. Innovativeness can be

achieved through research," he says. Dr. Nzengya who is also the PhD coordinator, Development Studies challenges graduands to enrich their knowledge by continuing to carry out research even after graduation.

He reveals that the university is currently in collaboration with the Ministry of Health in a research project on Ethics and Transformational Leadership. The project will focus on three areas: Transformational Leadership in Nursing, Work Balance Conflict and Ethics in Leadership.

"St. Paul's University has grown tremendously in the field of research. This has attracted the interest of other learning institutions who want to partner with us," Dr. Nzengya says.

Some of the planned research activities include a nursing leadership conference and an international conference. The department also plans to offer training across all the SPU campuses.



ICT as a transformative tool in higher education

By Dr. Muturi Wachira

Within the last two decades, the use of Information Communication Technology (ICT) has increased tremendously and has caused significant transformations in all sectors of the economy. The use of digital media and information enables organisations to serve their customers more efficiently and effectively. Modern institutions are therefore investing heavily in ICT to transform their processes and gain competitive advantage.

Apart from helping in managing institutions, ICT has also been recognised as a transformative tool in higher education. This is mainly due to the fact that delivery of education programmes is also changing and digital media is increasingly being used. For example, online learning has increased exponentially. Due to these technological changes, educational objectives and conceptualisation of the teaching and learning process have been affected. For example, institutions are able to reach disadvantaged groups and to offer their programmes in the international arena at reasonable costs.

The integration of ICT in education has increased competition between institutions. Local universities compete among themselves and with global institutions that provide courses online at much reduced costs. Although ICT offers opportunities for growth, it is also a threat for institutions which will not embrace its use to improve services. Only institutions that will enhance their competitive advantage through the use of ICT will survive.

It is with this recognition that SPU has invested heavily in different aspects of ICT. For example, in the last one year, the internet bandwidth has more than doubled. We also continue to invest in the ICT infrastructure to enable users have a better experience.

Two years ago, it became apparent that the university needed a more robust ERP system. For the last one year the university has been

implementing a new ERP system and there have been a lot of changes in the way things are done. Some of the impacts of the new ERP are:

1. **Student management:** All aspects of students' management have greatly improved with the new ERP. These include: admissions, registration, marks entry and moderation.
2. **Financial Management:** The new ERP is more robust in financial management. The integration between the finance module and the students' management module is now seamless and information flow between the modules much smoother than was previously the case. This means more accurate information for decision making.
3. **Procurement:** Procurement processes were manual but have now being fully automated. This makes the process more transparent and auditable.
4. **Human Resources Management:** All HR processes were manual but now have being fully automated. This will enable better and faster management of the human resources.

5. **Automated Receipting:** In the past, students would wait for days and sometimes weeks before they got receipts for money paid through the banks. With the new ERP, integration with the banks has been achieved and in most cases students' money is receipted immediately and reflects in their statements immediately. This has reduced queues at the Finance Department.
6. **Online approvals.** Most of the approvals are done online. This has greatly increased efficiency and reduced costs.
7. **Biometric system:** The university is in the process of capturing biometric data for all students and staff. These data will help in managing access to the institutions and enhance security in the campuses.
8. **Other automated processes include:** automated clearance process, accommodation bookings and allocations, assets management, stores and bookshop, integration with KOHA for better management of Library resources and integration with the Distance Learning Module, among others.

One of the main achievements of the new ERP is that most reports that were prepared manually are now obtained from the system. This means that the reports are more accurate and members of staff do not have to perform tasks that can be executed by the system.

In line with the Strategic Plan 2016-2025, the university will continue investing heavily in ICT and more processes will be automated to make sure that services are provided timely and at the least possible cost.



Government sponsored students

By Agnes Ngugi and Ivy Robi

St. Paul's University has been at the forefront of providing quality education at the tertiary level for over two decades. Producing approximately 3,000 graduates annually, the university has presented itself as an institution of higher learning focused on service delivery and raising competence within its student body.

Following the introduction of a higher education policy that allows government sponsored students to be admitted in private universities, St. Paul's has welcomed the third lot of the Kenya Universities and Colleges Central Placement Service (KUCCPS) learners during the Sept/Dec 2018 semester.

Voice reporters, Agnes Ngugi and Ivy Robi spoke to two of the KUCCPS students on their journey to SPU and their experience so far.



Grace Wambui Ngure

Grace Ngure, a third year Communications student at the institution describes studying at SPU as an honour and a privilege considering the university's high standards and acclaim.

She first interacted with members of SPU's fraternity at a weekend challenge held at her high school, Mirithu Girls High School who came to speak during the event. She later joined the institution in 2016 and was among the first batch of students placed at the university by the KUCCPS programme.

The university has a lot of opportunities for every student and Grace's journey so far is one with no regrets. She is a worship leader with the Variety Club which takes place during "Variety Thursday's", a platform for students to organise a

church service at their own level. "Every student has to own where they are to explore the opportunities offered," she says. The lecturers and students have a close interaction academically. Students get exposed to the facilities like the studio where they are allowed to practice their communication skills. St. Paul's is not only a university of academic excellence but it is guided by Christian principles producing graduates in various fields.

Grace is thankful for being at St. Paul's University and to sum it all she lives every day believing the words of Romans 8:28, "And we know that all things work together for good to them that love God, to them who are called according to his purpose".

Prince Wafula Theophilus



Prince's first interaction with SPU was through a newspaper advert in 2017.

"I was going through the newspaper and I saw the advert and it appealed to me immediately," he says.

Prince who is the Deputy Governor of St. Paul's University Students Association (SPUSA) explains why he chose SPU.

"I chose St. Paul's University because of its unique ideals and culture," he says. The university's Christian culture presented a safe haven for Prince. He says that he was looking for an institution that would allow him to grow both intellectually and spiritually.

Currently in his second year, he says St. Paul's has given him an opportunity to grow his dreams and cultivate his knowledge. A student of Special Needs Education with great political ambition, he points out that although he is under the KUCCPS programme, he feels as part of the university's community.

"I have been allowed equal opportunities here as a student. My lecturers interact with me frequently and they are always available at my disposal. St. Paul's also has great extra-curricular programmes which have allowed me to move out of the classroom and be part of the students' body," he adds.

He recommends SPU to other students. "I believe the growth I have experienced here is incomparable to any I would have received elsewhere. I am certain that other students can attest to this."

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Red Cross Club, SPU Nairobi

By Voice Reporter

The Red Cross Club, St. Paul's University-Nairobi Campus gained recognition after an amazing effort back in April 2015 when some of its members travelled to Garissa to help in the rescue mission at Garissa University after an attack at the institution by the Al shabaab terrorist group.

After being honored as St. Paul's University Nairobi Branch Chapter, the club has not slowed down; members have been involved in different activities. "We have been in-

involved in blood donation drives around the city and in helping to create awareness among the youth," says Nickson Maisiba, the current chairperson.

The club also participates in city clean ups, visiting children's homes and team building activities. In May 2018 the club joined Kenya Red Cross Society and other University Chapters in Nairobi in celebrating World Red Cross Day and in creating awareness around the capital city.



St. Paul's University Red Cross Club members led by the chairperson Nickson Maisiba (front right) during a training session in Nairobi campus. PHOTO: KELVIN KAHAGI

SPU CSR: Creating awareness for children who need medical intervention through Ambassadors of Bethany Kids

By Bahati M. Gatere

The Ambassadors of Bethany Kids club was started in SPU four years ago. Bethany Kids is an initiative which helps children who need surgical interventions for cases such as cleft pallet, burns, spina bifida, and hydra cephalous. Bethany Kids is also associated with AIC CURE and Kijabe hospital.

The Ambassadors of Bethany Kids club has a mission to create awareness and raise funds for the children. The club strives to create awareness to avoid stigma and save the lives of children with various handicaps that are reversible. Since cost is a great factor in medical care access, the Ambassadors of Bethany Kids make it their business to raise funds to assist in making treatment a reality. The club organises Galas, Walks and Visits, where students and staff of St. Paul's University welcome the community, friends and family to make contributions to help the children. A major partner in this is Kamandura Girls' High School in Limuru. The Chairlady of the Ambassadors of Bethany Kids,



Edwinah Mwangi aka Chelsey appreciates the SPU administration for recognising the club by issuing certificates to motivate student participation and also the SPUSA leadership for giving them a platform and participating actively. As she reflects on the work, Edwinah says that they are a growing team. In fact, participation has continued to increase and opportunities on social media platforms have continued to attract attention to the work. She highlights an opportunity created by the SPU Ambassadors who wrote an awareness letter to the first lady, Margaret Kenyatta who responded by visiting Bethany Kids and contributing a mobile clinic van.

However, Edwinah highlights some of the challenges facing the club. She says the dynamics of campus life sometimes hinders meetings. In addition, convincing people to contribute has proven an uphill. Contributions towards Bethany Kids are made directly to the university using the Bethany Pay bill number.

Innocent Ruth

wins big at the Kenya National Drama & Film Festivals

By Augustine Ngigi



SPU Nakuru Drama Club Best Short Film at National Drama Festivals 2018 Trophy

Mr. Augustine Ngige
PR Office

Wilson Osiolo
Ustadi Films

Dr. Paul Gesimba
Campus Coordinator

The Nakuru campus Drama Club once again put St. Paul's University in the limelight after the film 'Innocent Ruth' won the National Best Short Film at the Kenya National Drama, Music & Film Festivals held in April this year at Lena-na High School.

The film which was directed by Odipo Riaga scooped various awards in the short film category with one of the judges describing it as a master piece.

According to Tichi Njoroge, the Drama Club chairperson, the achievement took a lot of sacrifice from all the stu-

dents involved. "We started on a low note but as we progressed the morale picked. We got support from students and staff members. Our focus now is to defend the trophy. We are already working on a bigger and more entertaining project," adds Tichi.

The club patron John Kago who participated in the production of the film hailed the drama club students for producing a sensational film. "I am so proud of the crew and actors. In addition, the overwhelming support that we got from Ustadi Films really made the

short film extremely entertaining. So far this is the best film we have ever done," confessed Kago.

The patron echoed Tichi's comments that preparations were underway for bigger projects to be submitted for other national and international awards. The club is also planning public screenings for Innocent Ruth at the campus. The Drama Club members also got a chance to tour Citizen TV and Radio stations and to meet and interact with veteran journalist, Jeff Koinange.

St. Paul's University

Students Association (SPUSA)

The new SPUSA leaders speak on their leadership model, their successes in office and the challenges they face

By James Leipa and Agnes Ngugi

What gives you motivation to work together as a team?

Our motto is God Above All (GAA). We believe God provides ability and strength to those who aspire to become great leaders. Unity in SPUSA helps in achieving goals and building trust among students. Good partnership with the administration and students enables us perform our duties with integrity and fairness.

Do you see SPUSA as a forum for political office?

We view leadership as a forum through which we can serve God and humanity and that is what we are doing through SPUSA. Some of us have political ambition and hope that one day we will serve Kenyans at a higher level. Our inspiration for political office comes from various leaders in the country who were once student leaders in their universities.

What is new in the SPUSA government?

The new constitution amended by the president was approved successfully by students during the AGM meeting. The constitution will enhance the relationship between SPUSA, students and the university administration. The new constitution has also changed some names of the various SPUSA positions, namely Chairperson to Governor and vice chair to Deputy Governor.

What achievements/ projects have you started since your appointment to office?

The greatest achievement is finally passing the new constitution. This process started in 2016. The constitution will enable us run our own projects through the SPUSA finance budget.



SPUSA Executive Council

We were also successful in negotiating with the university administration for the introduction of MPESA pay bill number which students can use to pay fees, thus reducing the amount of time they spend in the bank.

Another success story is the SPUSA CSR that helps in collecting donations for needy pupils. We successfully held the Miss Bethany Kids 2018 edition at Kamandura Girls' High School.

In addition, we have the SPUSA Bikes project where we collect funds through recreation. To participate in the project, a student pays Ksh. 1 per minute. The funds are used to support the Bethany Kids at Kijabe Hospital. Our motto is: "think small grow big".

Any challenges?

Since we have more responsibilities than other

students, we sometimes find it challenging balancing between studies and leadership. Sometimes we have meetings that clash with our lecture times. Another challenge is pressure and harsh criticism from students who at times fail to see the efforts we put in trying to meet their expectations.

What does servant leadership mean to SPUSA?

Everyone is a leader whether they have a title or not. A servant leader ensures he or she takes care of people's needs selflessly. Such a leader is also concerned with the growth and well-being of the people they lead.



SPU package among gifts presented to the Deputy President, Hon. William Ruto



St. Pauls Primary receiving a donation of books from the university library

Servanthood versus leadership

Dr. Katherine Wanjiru Getao



A common question asked to children by older people is “What do you want to be when you grow up?” There are the expected answers, of course. Most adults would be surprised and disappointed if any child dared to reply “I hope to be a servant!”

The word “servant” and the word “leader” seem to be at opposite ends of the spectrum. A leader denotes a successful person who has excelled in many valuable undertakings and therefore has been rewarded with a position that gives him or her authority over other people and the power to do significant things. A servant on the other hand often denotes a per-

son of humble origins and abilities who earns a meagre living through obeying instructions to carry out physically demanding but unskilled tasks. Therefore, how can two such different words ever be associated with each other?

Servanthood and leadership fit together in three significant ways. Firstly, being a good servant is excellent preparation for becoming a good leader. Secondly, the attitude of a good servant is similar to the attitude of the best leaders. Finally, the effects of successful servanthood are very similar to the results of good leadership.

Servanthood as preparation for leadership

Jesus said, “Anyone who wants to be the first must be the very last, and the servant of all.” Mark 9:35 | NIV. There is no better preparation for leadership than to first of all be a servant!

The biblical patriarch Joseph is an example of a person who first had to learn to be a servant for many years before he took up the mighty leadership position that he had known was his destiny from the time he was a young child.

A leader needs to know how to work hard and for long hours without praise and endure hurtful criticism without complaint, excuses or retaliation. He or she should listen carefully to the viewpoints and requirements of others, consider others before himself or herself, obey rules and regulations, be ready to account for resources which have been entrusted to him or her and, of course, maintain integrity and flee from the temptation to shirk responsibility and misuse resources.

I believe that failures in leadership ability are often rooted in lack of

servant experience. Therefore, how can we ensure that the people that we elevate to leadership positions in our businesses, communities and country first demonstrate that they were successful servants at some point in their lives?

The attitude of a servant and the attitude of a leader

There are some similar attitudes that help both leaders and servants to play their roles well.

One important attitude for both groups is the attitude of stewardship. A servant looks after items and affairs which do not belong to him or her – and everybody knows that. Leaders also are placed in authority over people and things which do not ultimately belong to them (even if the enterprise belongs to the leader, the people and things in it ultimately belong to God.) Unlike servants, however, leaders often struggle to understand that the things they are overseeing are not their belongings. A stewardship attitude fosters accountability and ensures that people will be handled carefully and resources used well.

Another significant attitude for both servants and leaders is humility. Many servants are physically stronger than their employers because they engage in hard daily labour, but they would never use that advantage to physically intimidate their employers! Humility is power tempered by grace. Jesus contrasted the often arrogant worldly attitude of leadership with the transformational leadership of a Christian by saying “You know that those who are regarded as rulers of the Gentiles lord it over them... Not so with you. Instead, whoever wants to become great among you must be your servant, and whoever wants to be

first must be a slave of all." (Mark 10:42-25 | NIV). Imagine what would happen if every leader daily meditated on what it means for him or her to be a servant, and indeed slave, of everyone they meet! In this case, it does not mean that the leader is expected to put aside his or her intelligence, wealth or talent – it just means that the leader makes a daily choice to handcuff each of these advantages to the attitude of humility!

There are many other attitudes that apply to both leaders and servants but the last one which I will mention is diligence. The dictionary defines diligence as "careful or persistent work or effort." Both servants and leaders are often overworked. Both leaders and servants are daily tempted to cut corners, to leave a few things (especially those which will not easily come to light) undone, and to submit imperfect results. As we will see in the next section, the shoddy work of

both servants and leaders leaves society short-changed and damaged. How we pray that both leaders and servants will make the extra effort to maintain an attitude of diligence towards all that they do!

The results of servanthood and the outcomes of leadership

A good servant and a good leader both create a happy and healthy environment that everyone can enjoy. Cleanliness, order and comfort are the results of both leadership and servanthood. Wherever you see dirt, mess, confusion and inconvenience you don't only wonder about who was paid to fix the place, you always have serious doubts about the person in charge!

The achievements of a good servant are seen in other people, things and places and so are the achievements of a good leader.

A servant who is smartly dressed but standing in a mess looks ridiculous and so does a leader being driven in a limousine through badly-maintained roads. Nothing is more embarrassing than a leader dishing handouts to bedraggled, hungry people.

Inspiring transformation

As each of us goes out into the world of work, it is our responsibility to seek opportunities to learn through servanthood roles and to daily adopt the attitudes of stewardship, humility and diligence. We need to constantly evaluate whether there is evidence of our good servanthood and good leadership in the people, places and things around us. God bless you all!

Dr. Katherine Wanjiru Getao is the ICT Secretary, Ministry of Information Communication and Technology.

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St. Paul's University Enterprise Unit (SPUEU)

By Dr. Zablon Bundi

I want to introduce an active but sometimes unnoticed part of St. Paul's University, the 'Enterprise Unit'. In February 2011, The St. Paul's Institute of Lifelong Learning and Leadership Development Center (SPILL & LDC) was established with the mandate of promoting Lifelong learning programmes; Continuing education programmes; research, collaborations and partnerships. Six years later, the institute has given birth to the St. Paul's University Enterprise Unit which has now made the vision and dream of making the university a self-sustaining entity clearer than ever before. The Enterprise Unit has been registered as a fully-fledged business unit of the university. The unit became operational in September 2017.

Adopted Business Model

The Enterprise Unit has developed a triangular business model of business structure, which comprises of: Business Development & Marketing Unit (Accommodation and Catering, Conferences Hosting, and Marketing of the Business Enterprise); Consultancy Services & Fundraising Unit (Consultancy & Outreach Services, Fundraising Activities & Proposal writing, and Creation of a St. Paul's University Foundation); and, Training Programmes Unit (Professional leadership and management courses, and Systems of Good Governance and Leadership development programmes).

Growth and development of the Enterprise

The growth of the enterprise has been phenomenal given that very little investment was injected in the beginning. What started as a single classroom six years ago has now grown into a four buildings institution with 50 self-contained rooms, nine executive conference and training rooms and a 150-capacity modern restaurant. The Enterprise has grown from its Ksh.2M allocated budget in the year 2012/2013 to its current budget of over



Ksh.30M in the year 2017/2018.

In terms of growth in programmes and projects, the Enterprise runs several training programmes: Strategic Leadership and Management; Mentorship and Coaching; Personal Branding, Professionalism and Diplomacy; Project Planning, Management & Proposal Writing; Resources Mobilisation & Proposal Writing Skills; Women Leadership Training; PA's, Secretaries, Admin/Executive Assistants Training; Records and Archives Management; Church Records Management; Financial Management for Non-Financial Managers; Training of Trainers/Facilitators; NGO Management; Leadership and Governance; Customer Care and Communication Skills; Ethical Leadership and Governance; Professionalism in Chaplaincy in all Areas; Strategic Management Approach for Faith Based Organizations; among others. The Enterprise is also accommodating clients at affordable rates in self-contained rooms; providing catering services to groups and individuals on campus, hosting events like graduations, weddings, retreats, workshops,

etc. There are also services like photocopying, laundry and Gym facilities.

Trainings

Our Training cuts across profit and non-profit business environments, employing a facilitative approach that allows us to explore contemporary trends around the subject of effective leadership, business management and capacity needs. Our highly experienced and accredited trainers allow the participants to leverage on their vast expertise in order for the learners to achieve their personal and organisational milestones more efficiently. We have excellent conferencing, restaurant, accommodation, gym and Team-Building facilities for our trainings, which are also available for hire. We welcome you to train or hold your conferences, meetings, retreats and functions with us in the beautiful, serene environs of Limuru.

Dr. Zablon Bundi Mutongu is the Director SPILL & LDC/SPUEU, St. Paul's University

The Real Transformation

By Christine Gathara

The world caught a faint light and doubted my ability, I bought it
 Recollecting episodes that occurred in quick succession
 A new family had espoused me, getting my spirit high
 Needless to say, my needs became their needs, my problems theirs
 Servant leadership, they call it
 Fulfilled my purpose and my potential unfolded
 Opportunities came and networks were established
 Result orientation and spiritual growth became my focus and like a vase with no flower
 Members injected me with humility, self-awareness, integrity; values that made me whole
 A family of different shades and blends but conflicts got solved
 Thankful for the **St. Paul's University** fraternity
 It is time, after years of wind and frost, to take out my candle like stars
 Out for everyone to stare at and marvel
 Now, this is real **TRANSFORMATION.**

Poem

Sio Bora Kiongozi

Mwanzo mtafute Mola, kwa bidii fanya kazi,
 Jitume usije lala, piga teke usingizi,
 Sikubali mtungula, rushwa kufumba maozi,
 Popote uwajibike, utimize majukumu.

Utimize majukumu, utunze mda na utu,
 Husifuje darahimu, kuliko vingine vitu,
 Yako kazi yiheshimu, na uwe mtu wa watu,
 Uloipata elimu, ipasavyo witumie.

Ipasavyo witumiye, kuinuwa walitima,
 Nyuma wasije bakiye, wende lembe nao hima,
 Mambo mawi sizamiye, jibari naya zahama,
 Uwe kiongozi bora, sio bora kiongozi.

Sio bora kiongozi, asiye na uelewa,
 Kujitahidi hawezi, haelewi amelewa,
 Kwa moyo ifanye kazi, kwa wengine uwe juwa,
 Uangaze kila siku, kwako waiole ndia.

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St. Paul's University Counseling Center

– empowering students to face life's challenges head-on

By Lydia Wangu Maina- University Counselor

The St. Paul's University counseling center exists to provide psychological support to the student population. Counseling services are aimed at providing helpful interventions in situations that may hinder one from having a great experience on campus. They also boost one's chances of succeeding in achieving academic goals. Individual and group counseling is carried out by professional counselors employed by the university.

The scope of issues handled at the counseling center include academic and career counseling, emotional stress, relationship challenges, abuse-related problems, low self-esteem, anger and stress management, loss (job, loved one etc.), drug and substance use and abuse, developmental challenges, and personal growth, among others. The counselors also make appropriate referrals for those cases that may be beyond their scope.

At the SPU counseling center, confidentiality is the right of every client and as such, all matters handled in counseling are treated with utmost confidentiality and so are the counseling records. Information about our clients' participation in counseling is not revealed to anyone without the client's permission. Where there are exceptions to confidentiality, the client is made aware before engagement.

As effective as the counseling services are in the university, the center acknowledges that not all students will

voluntarily seek the service. As a result, the center has come up with other supportive programmes and activities to help reach and support as many students as possible.

Peer counseling is one such programme. Peer counselors are students who have undergone intense training and with supervision are able to provide basic psychological support to their peers. Some of the aspects that make peer counseling effective include; the availability of the peer counselors to their peers, knowledge of the peers lifestyle and beliefs and the high likelihood that a peer will be down to earth, relaxed, open, informal, and inclined to be fun.


In addition, a peer often has the knowledge, coping skills and experiences that enable them to assist others with related experiences. Peer counselors receive regular supervision from the student counselors. This cushions them against experiencing burnout, ensures ethical practice and maintains and increases their competence.

Peer counselors run a radio show known as the Talk Junction on 99.9 Light FM. The show has been running for the last one year in the main campus and is slotted at different times each semester depending on the studio's schedule. Every peer counselor has the opportunity of hosting the show or inviting relevant guests. The Radio show was birthed as a challenge from the Students Campaign against Drugs (SCAD) to reach as many students as possible,

and to educate and inform them about drugs and substance use. Talk Junction symbolises a road junction where different paths meet. At the backdrop of the show is the acknowledgement that people have different opinions and are entitled to them.

Through the show, the presenters meet the listeners at the *junction* and without dictating or judging provide sound guidance and factual information. This empowers the listeners to make informed decisions as they choose the road to follow, past the junction, with the hope that through the show, students' lives are impacted in a positive way.

Another avenue that the counseling center uses to access the students is through a forum known as the *Coffee Hour*. Coffee Hour is an interactive forum held by the peer counselors club once a month where the rest of the students are invited to air and discuss life's challenges. This provides a safe space where students can use their peer influence to help one another. What makes this forum attractive to the students is its interactive, entertaining, and yet informative nature where no topic is too big for discussion. Students have been able to discuss matters ranging from abstinence, safe sex, cohabitation in campus, religion, drug use and abuse, among other topics. The Coffee Hour forum has been running for the last one year in the main campus as a pilot programme and has proved effective enough for roll out into the Nairobi, Nakuru and Machakos campuses.



Another avenue that the counseling center uses to access the students is through a forum known as the Coffee Hour. Coffee Hour is an interactive forum held by the peer counselors club once a month where the rest of the students are invited to air and discuss life's challenges.

A Home Coming!

Reflections of a Visiting Scholar from New York

By Oscar Luchivya & Margaret Mungai



Dr. Nicholas Githuku describes his time at St. Paul's University Limuru in three words – *“a love affair”*. He was visiting with the Faculty of Social Sciences. We caught up with the unconventional Assistant Professor of African History at City University of New York (CUNY) York College, on a chilly Wednesday morning in Limuru, as he got ready to leave for New York. We forgot though to ask him about the whereabouts of his American English accent, but here is what he shared with us.

Who is Dr. Nicholas Githuku?

I am a dad to two small children, Wendo and

Wangai. I am also an Assistant Professor of African history at York College an affiliate of City University of New York specialising in contemporary political history of Kenya and East Africa and Africa at large.

What brought you to St. Paul's university?

I had been on the waiting list of Carnegie Africa Diaspora Fellowship Program, which is funded by the Carnegie Corporation of New York and managed by the Institute of International Education (IIE) in collaboration with United States International University-Africa (USIU-Africa). I met Mr. John Mwangi (Peace

Studies lecturer at St. Paul's University), we reconnected and, thereafter, he applied to bring me to St. Paul's University. By way of background, the Carnegie Africa Diaspora Fellowship among other things seeks to promote brain circulation by bringing African-born scholars teaching in the US and Canada to spend up to 90 days at African institutions. The fellowship currently runs in six African countries; Kenya, Uganda, Nigeria, South Africa, Ghana and Tanzania. This competitive fellowship is centered on three areas; curriculum co-development, graduate student mentoring and research collaboration. The focus of our funded project was to strengthen

the Bachelors and Doctoral Concentrations in Peace and Conflict Studies to meet market needs and improve the employability of graduates. So I have been here for various reasons among them a review of the Peace & Conflict Studies Programme (B.A. and PhD) curricula and student mentoring.

Why is Peace and Conflict Studies programme important?

It is a fairly new area of study in Kenya and I was one of the beneficiaries and product of the first such university programme in Kenya - that was the Armed Conflict and Peace Studies Programme at the University of Nairobi at the Department of History.

From my own perspective, Peace Studies is important because there are a lot of potential conflicts around us and we need to learn how to live and coexist together in harmony.

Why should a student choose peace studies as their area of interest and what are the job market opportunities?

Peace studies offer a broad range of opportunities in the job market. Basically, one can be anything they want to be, and I don't mean in a "bachelor of anything" kind of way (*chuckles*). We need peace studies in the military, in religious spaces, policymaking, environmental issues, diplomacy, NGO world, academic field i.e. professors. Basically, anything you put your mind to so long as you are focused.

What do you think about our peace programme here at St. Paul's University?

It has immense potential and it is headed by a great team – Dr. Teresia Wamuyu Wachira and soon to be "Doctor" John Mwangi who is a man of fire, very dynamic and has a great pool of networks.

This university being a Christian institution is able to impart character, virtues and morals in the end product. That is how your Peace Programme is going to stand out so long as you get focused on the vision and mission of the University. So, you guys (Peace students) have no reason not to be the best.

What do you think is the future of peace studies especially in Kenya and also in Africa?

Peace is not the absence of violence, it is

It has immense potential and it is headed by a great team – Dr. Teresia Wamuyu Wachira and soon to be "Doctor" John Mwangi who is a man of fire, very dynamic and has a great pool of networks.

holistic, and we need to sensitize people on peaceful co-existence so they can be agents of peace and social transformation. We should not confine Peace studies to universities.

As an Alumna of Rotary International in 2008, I know that there are plans to have a Peace Center in Sub-Saharan-Africa. This is very exciting and also very good news for sub-Saharan Africa in connection to Peace and Conflict Studies.

What are your future plans i.e. academically and what is the way forward regarding the partnership you started with SPU?

Apart from figuring out how soon I can come back (*laughs*), I am working on my Jomo Kenyatta book project. We have a lot of plans underway both in the Faculty of Social Sciences here at SPU and even in other departments. This partnership will definitely go a long way.

How has the experience been like with the faculty, staff and the students?

It has been a love affair, totally amazing! I interacted with everyone from the VC, Prof. Joseph Galgalo, the DVC-Academic Affairs, Prof. Charity Irungu, various deans, staff, faculty (Social Sciences and outside) and students. This has been one of the most fulfilling, enriching and satisfying academic experiences I have had so far, even socially. I even played soccer with the university team and they made me sweat, but I beat the table tennis team hands down. And I can't forget the badminton guys *kina* Jamo, Clemo and Champe. I am carrying memories that I will

cherish forever. I have SPU in my heart.

What lessons, from your experience here, would you like to share with SPU?

Devotion to what you do in general. Devotion, also, in the spiritual/religious sense, which comes with humility. This, for me, was a time of reflection, to share and to give back and a time to come home. The prayers in various sessions/forums, reminded me of my connection and relationship with God. Being here also reminded me just how beautiful Kenya is and connecting this to what brought me here – the peace programme, which reminds me, we need to appreciate the peace we enjoy in this country and take care of our environment.

Voice magazine has a majority of graduate readership. What is your "take home message" to the 2018 graduating class?

Go out there and be the best you can be. Become lifelong learners and whatever you have attained now should just be the beginning, not the end. Go change the world, be an agent of social transformation. Love people and give them your best. Put service above self and do so with integrity.

Given another chance, would you come back to SPU?

Without a doubt!

Any further Advice?

I see a gap for undergraduate and graduate guidance here at SPU that needs to be addressed. We need formal and informal interactions between faculty and students and a good way to break ice so that students are not timid i.e. Rev. Kirienye can organize a faculty team vs. a student team. These opportunities for interaction will offer a great learning environment and foster better relationships, which will create connections that lead to long-term mentorships. I am a product of many such formal and informal mentorships going back to my early undergraduate years, over twenty years ago, at the University of Nairobi. And I still keep these great connections.

What is your parting shot?

I love you St. Paul's University. I will keep you in my mind, but mostly in my heart and I will be back. *Barikiwani* and keep doing what you do.



Some of the student leaders grace the gala night



Mr & Miss SPU 2017/2018



Magnificently dressed models await the judges verdict



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Entry Requirements: C+ aggregate at KCSE level and a C+ in the two teaching subjects selected or its equivalent

Postgraduate Diploma in Higher Education Pedagogy

MASTERS' PROGRAMMES

Master of Arts in Communication Studies

Specializations: Corporate Communication, Development Communication and Media Studies.

Master of Arts in Community Pastoral Care & HIV/AIDS

Master of Arts in Counseling Psychology

Master of Arts in Islam and Christian Muslim Relations

Master of Arts in Transformational Leadership

Master of Arts in Sociology

Master of Business Administration (MBA)

Specializations: Strategic Leadership, Strategic Management, Entrepreneurship, Finance, Human Resource Management, Management Information Systems, Marketing, Project Management and Procurement and Supplies Management.

Master of Development Studies (MDS)

Specializations: Organizational Development, Community Development, Conflict Transformation and Peace Building

Master of Education (Early Childhood Studies) and Child/Youth Development.

Master of Procurement and Logistics Management

Master of Public Administration and Policy

Master of Theology (MTh)

Entry requirements

A Bachelor's degree with at least an upper second class honors, or second class lower division with two years working experience.

We offer Diploma and Certificate courses in the following fields of study: Clinical Medicine and Surgery, Community Health Development, Hotel and Catering Management, Business Management, Marketing, Project Management, Human Resource, Logistics and Supply Chain Management, Public Relations, Communication, Journalism, Film Production, Information Technology, Computer Science, Theology, Music, Leadership, Counselling Psychology, Community Development, Criminology and Social Work. (**Entry Requirement:** KCSE grade of C - minus or its equivalent)

PROGRAMS OFFERED ON DISTANCE & E-LEARNING MODE

Master of Business Administration, Master of Development Studies, Bachelor of Arts in Communication (**Specializations:** Public Relations, Development Communication), Bachelor Arts in Community Development, Bachelor of Arts in Leadership and Management, Bachelor of Business Administration & Management, Bachelor of Divinity, Diploma in Business Management, Diploma in Community Development, Diploma in Criminology and Security Management.

PROFESSIONAL COURSES

KASNEB (CPA)

CISCO (CCNA level 1-4)

For more information log on to www.spu.ac.ke, Email: admissions@spu.ac.ke, or call **Limuru Campus** on 0728 669 000 or 0701 079 406, **Nairobi Campus** (Church House and Nation Center) on 0701 079 407 or 0788 155 500, **Nakuru Campus** (Next to ACK Cathedral): 0701 079 409, **Machakos Campus** (ACK Cathedral Building): 0705 141 002

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