CURRICULUM VITAE

Seniour Lecturer: Milcah Aoko Ajuoga, Curriculum Studies Expert.

(B.Ed. Daystar Univ., M.Ed. Makerere Univ. and Ph.D Maseno Univ.

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EDUCATIONAL AND PROFESSIONAL TRAINING

- Doctor of Philosophy, 2010 (Maseno University, Kenya). Course units: Curriculum management, Curriculum needs assessment ,Knowing and teaching, Educational media in teaching and learning, affective assessment in education, Research methodology and Contemporary issues in curriculum development.
- Master of Education in Curriculum Development, 2000 (Makerere University, Uganda).

Coursework units: Quantitative research methods, Contemporary curricular issues in teaching, Curriculum design and development, Qualitative research methods, Communication and Instructional design analysis, Teaching and Instruction, Data analysis, Introduction to Computers, Supervisory techniques and Curriculum evaluation.

- Bachelor of Education in Arts, 1992 (Daystar University, Kenya).
- Kenya Advanced Certificate of Education (KACE) 1986 (St. Mary's Igoji Girls High School, Kenya).
- Kenya Certificate of Education (KCE) 1984 (Nkando High School, Kenya).

B. EMPLOYMENT BACKGROUND

- 1. Senior Lecturer, Department of Education, St. Paul's University, W.e.f. 1st January, 2015
- 2. Department of Education, Daystar University, 2009 to December, 2014.
- 3.Lecturer, Education, Bondo Teachers Training College 2000 2008
- 4. Graduate Teacher, Chulaimbo Boys Secondary School, 1996-1997.
- 5. Graduate Teacher, Headmistress Nyanza Christian Secondary School, 1993 -1995.

C. PUBLICATIONS

- 1.Ajuoga, M.A and Aswani, D.O. (2017). Use of Focused Group Methods in Qualitative
 Dissertation Writing. African journal of Education and Human Development Vol 3(1) pp13
 20, ISSN: 2518 0304 Copyright @ c 2017 AJEHD. http://onlinesciencejournals.com/index p
- 2. Ajuoga, M.A. (2017). *General Teaching Methods . Theory and Practice*. Nairobi: Aura Publishers.
- Ajuoga, M.A.(2016). Key Role of Families in Shaping the Life Trajectories and School Success and Students. International Journal of Innovative Research and Advanced Studies (IJIRAS) Vol.3 Issue12, Nov.2016
- 4. Murioga, W, Amutabi, M and Ajuoga, M.A. (2016). Efficiency of Agri food Marketing Systems in Kenya. A Case Study of Macademia Nuts in the Central Kenya Highlands. IORS Journal of Business and Mangement . ISSN: 2278 – 487X, Vol. 18, Issue 7. Ver.iv (July 2016), pp.91-104. www.iorjournals.org
- 5. Ajuoga, M.A., Ong'unya, R.O and Mbugua, C.M. (2016) Published research report in an international journal. *Determinants of ICT Adoption in Teaching and Learning among*ECDE Schools in Kisumu County. September 2016.ISSN: 2394 4404. www.ijiras.com
- 6. Ajuoga, M.A and Njui, H.W.(2014). Published a chapter in a book. *Evidenced Based Teaching and Learning: Creating Communities of Learners in Universities*. In Education and Development Perspectives in Africa. Chapter 37.459. July 2014. ISSN 2222 1735.
 Vol. 4, No. 4, 2013. http://kenyasocialscience forum
- 7.Commission for Higher Education Credit Accumulation and Transfers System of Education –
 Primary undergraduate. June 2012. ISBN:978-9966-009-11-1 .www.che.or.ke
 8. Ajuoga M.A, Perception of Quality Assurance and Standard Officers about their competence; Implication for Training. Educational Research, 1(4), 112-117 (International Research Journals),2010